

Module Details	
Module Title:	Readiness for Social Work Practice
Module Code:	SOW4009-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	84
Work based learning	56
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
This modules aims to provide students with an understanding of the social work role. Service user and employer perspectives will run through the module. Students will develop both a theoretical, research based and practical knowledge of current social work practice. Students will be required to demonstrate their readiness for social work practice by the end of the module.

Outline Syllabus

Themes to include:

- Working with substance and alcohol misuse,
- Domestic abuse,
- Safeguarding,
- Direct work with children and adults,
- Reflective practice,
- Hate crime,
- Dementia awareness,
- Disability,
- Equality issues,
- Mental Health,
- Social Work with Children and Families,
- Counselling skills,
- Looked after children,
- Sexual Abuse.

Learning Outcomes

1	Demonstrate their readiness for direct social work practice as set out in the PCF for this level
2	Show an understanding of how service users experience social work intervention and methods for effective, ethical work in this area
3	Demonstrate an understanding of anti-oppressive practice
4	Understand the sources of knowledge that social workers draw upon in order to make informed, evidence based decisions
5	Recognise the impact of abuse on both adults and children and the social work role in safeguarding
6	Demonstrate self-awareness and an ability to reflect on personal values

Learning, Teaching and Assessment Strategy

Lectures, small group discussion, practice examples, service user and employer input, guest lecturers from specialist organisations.

Students are required to evidence PCF (Professional Capabilities Framework – BASW) at the Level “Readiness for Direct Practice. Students are required to undertake 30 skills days, 12 will be provided as direct teaching, students must complete 8 days of direct work with service users and source and complete a further 10 days of their choosing.

<https://www.basw.co.uk/system/files/resources/PCF%20Student%20%20AYSE%20level%20descriptors%20%28002%29.pdf>

Summative Assessment - A 3,000 word portfolio of work

Formative Assessment - You will be required to keep a reflective journal which is submitted via pebble pad. Formative feedback will be provided at regular intervals.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio	3000 words	100%
Formative	Coursework	Reflective Journal		%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.