

Module Details	
Module Title:	Engaging and Communicating with Children, Young People and Families
Module Code:	SOW4010-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To equip you with appropriate first level communication and interviewing skills with children, young people and adults.

Outline Syllabus
Different forms of communication, verbal, non-verbal, symbolic, written; psychological perspectives and communication; counselling, interviewing, consultation, negotiation; communication with children and young people; communication with adults and families; barriers to communication; active listening, building empathy; summarising and explaining; confidentiality, freedom of information, data protection; diversity, difference and

communication; overcoming barriers to communication.

Learning Outcomes

1	describe and compare psychological and social theories which inform our understanding of communication
2	identify the impact of authority and power on interpersonal communication.
3	describe the potential barriers to communication resulting from difference (e.g. age, language, culture) and methods for overcoming these obstacles. Be sensitive to and understand cultural influences in our communication styles and use of supervision to form effective communication.
4	demonstrate that you can actively listen to others and understand their viewpoint, engage others in discussion, build and maintain relations.

Learning, Teaching and Assessment Strategy

Lectures will be used to provide an overview of concepts and theories with regard to communication. Small group exercises will be employed to introduce and develop skills and awareness of particular techniques and strategies (e.g. active listening, body language, summarising and reflection) in relation to development of communication skills.

The assessment includes observations of communication skills and written reflective accounts of skills.

In context of the module learning outcomes and the assignment brief, formative assessment is integrated into the above strategy through (small group) peer review of assignment planning in and around teaching weeks 9-10.

All students to provide evidence of 'readiness to practice'.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Critique of a recorded interview	3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

