

Module Details	
Module Title:	Ideology, Politics and Social Policy
Module Code:	SOW4012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Seminar	12
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
1. Define ideology, politics and social policy; 2. Examine the relationship between ideology, politics and social policy; 3. Analyse the impact of ideology, politics and social policy on social care agencies, service users and practitioners; 4. Evaluate responses to the negative impact of ideology, politics and social policy on the provision of social care in the UK.

Outline Syllabus

Ideology; politics and social policy defined; political parties in Britain; party politics since the advent of the British Welfare State; formulation, implementation and evaluation of social policy; the ideology and politics of social care; the impact of ideology, politics and social policy on social care practice.

Learning Outcomes

1	Define ideology, politics and social policy
2	Discern the main political parties in Britain and their ideological foundations
3	Understand the policy making process
4	Distill, demonstrate and critique the positive and negative influence of government policy on the nature and scope of service delivery in social care
5	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.

Learning, Teaching and Assessment Strategy

The module is delivered on campus and online and is designed to accommodate a range of learning styles. Classes consist of 12, one hour lectures, tutorials and seminars. Lectures provide an overview of the topics for each week (LO2 and LO3). Tutorials offer the opportunity to analyse and discuss readings and learning materials placed, and the results of exercises completed, online prior to class (LO1 and LO4). Seminars enable participants to give a small group presentation on a designated lecture topic, beginning in week 3 and ending in week 11. These are designed to enable students to develop research, collaboration and presentation skills (LO5).

The assessment is comprised of one 3,000 word essay. Formative assessment is provided through tutorials and seminar presentations.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Formative feedback will be offered in seminars and tutorials.		%
Summative	Coursework	Essay	3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of

teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.