

Module Details	
Module Title:	Children and Interagency Work
Module Code:	SOW5006-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	28
Seminar	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To develop an understanding of issues associated with working across professional boundaries and between different disciplinary groups.

Outline Syllabus
Legislative and policy context to interagency work with children and young people; multidisciplinary, multiprofessional, and multiagency working; whose boundaries?; organisations, power and interagency work; partnership, collaboration and networking; lessons from childcare tragedies; the importance of interagency working in safeguarding children; barriers to effective interagency work; active promotion of effective joint working; Children's Trusts and sharing information principles and protocols; reflective practice and work with

others; interagency working around: domestic abuse; parental substance misuse.

Learning Outcomes

1	a) critically evaluate theory and research in relation to children and interagency work; b) explain and evaluate the relationship between development of social policy and children with that of interagency work; c) integrate knowledge with regard to sharing information principles and protocols.
2	a) identify and evaluate barriers to effective co-operation and negotiation between different organisations and professional groups; b) analyse methods for overcoming tensions created by organisational and professional boundaries.
3	a) design and deliver oral group presentation.

Learning, Teaching and Assessment Strategy

Lectures will be used to provide an overview of concepts and theories. Workshops and small group exercises will develop skills and awareness of barriers to effective interagency work and provide ways of surmounting difficulties. In 5 weeks there will be a 2 hour lecture followed by an hour long seminar. The seminars will offer formative feedback on assessments. . Guest speakers from relevant agencies and/or professions will also be invited to enhance connections between theoretical and work-based approaches to the topic. Personal reading is pivotal to this module and this will enable you to grasp the breadth of subject area.

There are two assessments: a 1,500 word essay and a 15 minute group presentation (plus 5 minutes for questions and answers). For the group presentation you will be given a case study and asked to consider how agencies might work together to safeguard the children in your scenario. The group presentation will enable you to provide evidence of both the ability to work within a group and your presentation skills.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Group work presentation; SUPPLEMENTARY ASSESSMENT: Individual or group presentation		50%
Summative	Coursework	1500 word essay		50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.