

Module Details	
Module Title:	Practice Learning in Social Care (Level 5)
Module Code:	SOW5007-D
Academic Year:	2019-20
Credit Rating:	40
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	20
Work based learning	10
Tutorials	4
Directed Study	366

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To enable you to reflect critically on your own social work practice in preparation for and during your first placement and to enhance your skills in relating theory to practice and understand the role of values within your practice .

Outline Syllabus
Reflective practice; intermediate level communication skills; models and methods of assessment; risk assessment; values and ethics characteristics of practice within a range of organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship

between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.

Learning Outcomes

1	a) describe, utilise, discuss and analyse direct practice and communication with service users/carers, including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis; b) utilise your acquired intermediate level knowledge of models and methods of assessment, including factors underpinning the selection and testing of relevant information, the nature of professional judgement and the processes of risk assessment. c) understand and evaluate the characteristics of practice in a range of organisational settings; d) understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents; e) discuss and reflect on the challenge of working in an organisational context of change and uncertainty and identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values; f) demonstrate via the Practice learning evidence of competence in relation to the end of first placement level of the domains of the Professional Capabilities Framework and in line with the HCPC Standards of Proficiency; g) to discuss and evaluate partnership working with service users/carers and other professionals.
2	a) demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to `end of first placement`; b) develop a theoretical understanding of the professional performance skills needed for practice; c) develop an understanding of service user/carer perspectives; d) employ an understanding of human agencies at societal, organisational, community and personal levels and take account of inequality and discrimination within their work.
3	a) gather information from a range of sources, by a variety of methods, for a range of purposes and take into account differences of viewpoint in gathering information and assess the relevance of information gathered; b) demonstrate a good range of interpersonal / communication skills; c) build and sustain purposeful relationships within interprofessional contexts; d) assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change;

	e) reflect on your own value base and demonstrate an awareness of its impact on your work.
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Learning, Teaching and Assessment Strategy

Group discussion, practice placement, lectures, joint University and placement tutor visits (LO 1a). You will compile an evidence file and evidence based practice assignment to assess the learning outcomes of the module (LO's 1a, 1b, 1d, 2c). You will be required to pass a series of exercises/tasks and self assessment reports including attendance monitoring that are designed to test out capabilities developed by the end of the final placement (LO's 1a, 2b, 3c, 3d). You must provide evidence of relevant knowledge and skills by the end of the final placement (LO 2b). The module includes a 70 day placement and is taught in conjunction with compulsory practice. Placement element includes a series of meetings between University and placement staff (LO's 1c, 2b, 2c, 2d).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Up to 5000 word reflective case analysis assignment	-5000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.