

| Module Details         |                           |
|------------------------|---------------------------|
| <b>Module Title:</b>   | Learning from Practice    |
| <b>Module Code:</b>    | SOW5009-B                 |
| <b>Academic Year:</b>  | 2019-20                   |
| <b>Credit Rating:</b>  | 20                        |
| <b>School:</b>         | School of Social Sciences |
| <b>Subject Area:</b>   | Social Work               |
| <b>FHEQ Level:</b>     | FHEQ Level 5              |
| <b>Pre-requisites:</b> |                           |
| <b>Co-requisites:</b>  |                           |

| Contact Hours       |       |
|---------------------|-------|
| Type                | Hours |
| Lectures            | 22    |
| Work based learning | 35    |
| Directed Study      | 143   |

| Availability |                                                 |
|--------------|-------------------------------------------------|
| Occurrence   | Location / Period                               |
| BDA          | University of Bradford / Semester 2 (Feb - May) |

| Module Aims                                                                                                                                                                                                                                                                          |
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| <p>To develop your knowledge and critical reflection of your professional identity, behaviour and skills.</p> <p>To apply underlying concepts and principles of working effectively with children and families.</p> <p>To develop your workplace skills and employability skills</p> |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                |
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| <p>Being professional and professional standards; reflective practice and becoming a reflective practitioner; interpersonal skills; team working; linking theory to practice; models of practice; developing resilience and managing stress; conflict resolution; supervision and safe practice; developing self-awareness.</p> |

| Learning Outcomes |                                                                                                                                         |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1                 | Demonstrate knowledge and critical understanding of your professional identity, and of the way in which those principles have developed |
| 2                 | Analyse the factors and processes that determine professional behaviour in the workplace                                                |
| 3                 | Understand and use relevant knowledge and theory when working with children and families                                                |
| 4                 | Apply underlying concepts and principles to a range of practice settings;                                                               |

| Learning, Teaching and Assessment Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>The module is an interactive learning experience using workshop formats. You will be taught through a mixture of lectures, seminar groups and group exercises. As you will be learning techniques to take into employment, we will be practising many of these in class. In 11 weeks, two hours of lecture will be offered. You will receive formative feedback on group work.</p> <p>This module runs alongside your volunteering or practice experience, which should be established in advance of starting the module. Workshops will support your practice and professional development.</p> <p>you will be assessed on your ability to demonstrate that you can:</p> <p>Interpret and analyse examples of theoretical perspectives and apply them to yourself and your working with children and families;</p> <p>Critically analyse current research and contemporary approaches/interventions to working with others.</p> <p>Apply and demonstrate an understanding of reflective practice and your professional development.</p> |

| Mode of Assessment |                        |                                               |            |           |
|--------------------|------------------------|-----------------------------------------------|------------|-----------|
| Type               | Method                 | Description                                   | Length     | Weighting |
| Summative          | Coursework             | Essay                                         | 3000 words | 100%      |
| Summative          | Attendance requirement | Attendance requirement - 35 hours (PASS/FAIL) | 35 hours   | %         |

| Reading List                                                                                                                                               |
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| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> . |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of*

*teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*