

Module Details	
Module Title:	Effective Interventions with Families
Module Code:	SOW5012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	28
Seminar	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To develop your knowledge and critical understanding of effective interventions with families.
To apply underlying concepts and principles of working effectively with families to a range of different practice settings.

Outline Syllabus
The social construction of family; direct work with families; engaging with and working in an empowering way with families; culturally appropriate responses; working with families in crisis; assessing and dealing with risk; parental determinism; parenting styles; family support; parenting education; principles of early help; an ecological approach; domestic abuse; parental

substance use; impact on parenting of parental mental health; family policy and underpinning ideologies; interventions to support families and parenting; reflective practice.

Learning Outcomes

1	Demonstrate knowledge and critical understanding of effective work with families, and of the way in which those principles have developed
2	Critically evaluate the appropriateness of different approaches to working with families.
3	Evaluate the impact of interpersonal relationships and wider familial context (finance, health, community, housing etc.) on family functioning
4	Understand the role of the social and political context in work with families
5	Analyse the factors and processes that facilitate effective collaboration and partnership working with families and other agencies, recognising the limits of your knowledge and how this influences analyses and interpretations
6	Apply underlying concepts and principles to a range of practice settings
7	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.
8	Work effectively within a small group.
9	Effectively employ presentation skills
10	Use analytical skills in relation to a range of practice based scenarios involving families

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of lectures, seminar groups and group exercises. As you will be learning direct work techniques to undertake with families, we will be practising many of these in class.

In 5 weeks, two hours of lecture will be followed by an hour long seminar where you will be offered formative feedback on assessments and have the opportunity to work with your group on your group presentation assessment.

Guest speakers from relevant agencies and/or professions will also be invited to offer workplace perspectives and to enhance student connections between theoretical and therapeutic approaches.

This module has two assessments: a 1,500 word essay and a group presentation.

For the presentation, students will work in groups to develop a parenting education programme covering any relevant topic.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Group presentation	20 minutes	50%
Formative	Coursework	Plan of group presentation	Through seminar programme	%
Summative	Coursework	Essay	-1500 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.