

Module Details	
Module Title:	Dissertation Preparation
Module Code:	SOW5014-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	14
Tutorials	8
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To provide students with the skills and knowledge that is needed to design a research project. More specifically, to produce a coherent and academically well-informed dissertation proposal in advance of work on the dissertation itself in the final year.

Outline Syllabus
Research contexts; choosing a topic; literature review; qualitative and quantitative data collection; use IT and library resources; research ethics.

Learning Outcomes

1	Show a practical understanding of how to develop a specific and academically coherent research methodology for a social science research project.
2	Construct a research project of your own and critically evaluate the research of others.
3	Use a variety of data sources and information resources in developing a social research project; reference a written piece of work correctly; write a literature review; design an academically coherent social science research project.
4	Use IT skills and conduct library research for a particular project.

Learning, Teaching and Assessment Strategy

Lectures, seminars and practical sessions in the library and computer centre (lecture sessions to be combined lecture and group work). Lectures will be used to deliver substantive content (LO1 & 2). Practical sessions will be used to familiarise you with using various search engines and referencing tools (LO3 & 4). Seminars are used to evaluate research methodologies, ethical implications of research, literature reviewing, and designing a research project (LO1, LO2, LO3). In week 4, there will be a two hour library session with the Subject Librarian on finding appropriate sources.

The dissertation proposal will assess the ability to design an academically coherent project with an appropriate methodology (LO3, LO4).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Dissertation proposal	-2500 words	100%
Formative	Coursework	Feedback on proposal	Feedback offered in tutorial sessions	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.