

Module Details	
Module Title:	Sociology of the Family
Module Code:	SOW5015-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	27
Seminar	6
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
Introduce students to the different compositions of family. Enable students to understand and critique gender roles in family.

Outline Syllabus
Sociological Perspectives on Family Social Class, Inequalities and Family Partnership formation and dissolution: marriage, cohabitation, separation and divorce, Remarriage and reconstituted families. Parenting: fatherhood, mothering, same-sex parenting, lone parenting, teenage parenting Immigrant and transnational families

The media and the family
Race, Ethnicity, and Families
Gender and Families
Sexuality
Work and Families
Family Violence and Abuse

Learning Outcomes

1	Use sociological ideas and approaches to critically analyse the complexity of issues involved in contemporary family patterns.
2	Critically analyse change and continuity with respect to the family in contemporary society.
3	Discuss key sociological theories and methods used to study and understand families, including theories of gender, sexualities and parenting.
4	Develop strategies/intervention to respond to family dysfunction.
5	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of lectures, seminar groups and group exercises. Guest speakers from relevant professions will be invited to lead some sessions
An essay of 3000 words.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Feedback on essay plan	Offered through seminars	%
Summative	Coursework	Essay	3000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.