

Module Details	
Module Title:	Law, Policies and Procedures (and AMHP role)
Module Code:	SOW7002-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Directed Study	170

Availability	
Occurrence	Location / Period
BDB	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To analyse critically the theory and practice of mental health legislation, related codes of practice and national guidance including related case law; to analyse critically the theory and policies related to the AMHP role; to analyse critically national and local policies, guidance and procedures relating to statutory mental health functions; to apply legislation and policy to AMHP practice.

Outline Syllabus
Mental health law; The role and responsibilities of the Approved Mental Health Professional (AMHP); Human Rights and Equality legislation and the role of the AMHP; Mental Capacity and Deprivation of Liberty legislation; Children's legislation; Inter-professional practice; roles and

responsibilities of other professionals involved in statutory mental health work.

Learning Outcomes

1	a) demonstrate detailed knowledge of mental health legislation and related codes of practice; b) knowledge of other relevant legislation applicable to the role of an AMHP, including that related to the safeguarding of children, young people and vulnerable adults, mental capacity and community care; c) critically evaluate local and national policy to inform AMHP practice; d) knowledge of the relevant aspects of Human Rights and Equality legislation and policy; e) an understanding of the legal position and accountability of AMHPs, employers and the authority the AMHP is acting for in relation to the Mental Health Act 1983 and the AMHP Regulations 2008.
2	a) apply knowledge of mental health legislation, related codes of practice and national and local policy guidance; b) apply knowledge of other relevant legislation, codes of practice, national and local policy guidance, in particular the Children Act 1989, the Children Act 2004, the Mental Capacity Act 2005 and the Human Rights Act 1998; c) demonstrate an explicit awareness of the legal position and accountability of AMHPs in relation to the legislation, any employing organisation and the authority on whose behalf they are acting. [Note: these discipline skills are taken directly from the HCPC standards and requirements and the Mental Health (AMHP) Regulations 2008.]
3	a) critically reflect on the legislative and policy context for professional practice; b) apply legislation to mental health practice including the role of the AMHP.

Learning, Teaching and Assessment Strategy

Module teaching will use a variety of teaching methods including lectures, small group teaching and case studies. The module will include presentations from experienced practising AMHPs. You will also be required to read widely in the subject area.

The assessment has one two-part assignment as indicated below. You are also required to meet the module attendance requirement of 80% attendance.

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Case Study questions (4000 words)	-4000 words	100%
Summative	Attendance requirement	80% attendance at academic teaching. Pass/Fail only. This component must be passed to pass the module.	0 hours	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.