

Module Details	
Module Title:	Social Work with Children and Families
Module Code:	SOW7008-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
To enable you to critically consider the policies and practices of social work with children, young people and their families.

Outline Syllabus
Assessing the needs of children and their families; children's rights; cultural factors in the provision of services for children and families; identification and consequences of child abuse; resilience and attachment; direct work with children; the needs of disabled children and their families; family support; gender and child welfare; the construction of 'childhood', 'children' and 'family'; development of social policy in relation to services for children.

Learning Outcomes

1	a) understand key theoretical and policy debates in social work with children and families at an advanced level.
2	a) critically reflect on relevant social work policy and practice and compare and contrast key theoretical approaches to work with children, young people and their families
3	a) apply creative skills and informed judgement to social work practice with children, young people and their families.

Learning, Teaching and Assessment Strategy

Lectures; directed reading; small group discussions and exercises; contributions from practitioners; videos; seminars/tutorials; linkage with law module; written assignment.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	4000 word assignment	0 hours	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.