

Module Details	
Module Title:	Critical perspectives in mental health
Module Code:	SOW701 8-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
The module aims to critically examine a range of perspectives and theories in mental health and distress, including a social perspective, service user and carer perspectives, critical psychiatry with regard to issues of power and empowerment.

Outline Syllabus
Medical, social and psychological models of mental health; service user and carer perspectives; critical psychiatry, recovery; health inequalities and the social determinants of health; global mental health; stress-vulnerability model and psychosocial approaches; mental health, culture and religion; power and inequality including the impact of stigma; discrimination and oppression including the impact of gender, 'race' and sexuality.

Learning Outcomes

1	a) understand and critically evaluate a range of perspectives on mental health including the contribution of social, physical and development factors and their relevance to practice; b) appraise issues of power, conflict and competing discourse in relation to mental health; c) understand the impact of discrimination and inequality in mental health on service users, their children, families and carers; d) understand the implications of a range of relevant treatments and interventions for service users, children, families and carers.
2	a) critically analyse and apply a range of different perspectives in mental health practice; b) advocate for specific models and interventions, including a social perspective; c) generate complex assessments and communicate them to a wide range of people; work together with service users and other professionals.
3	a) critically analyse relevant approaches and perspectives in practice; b) apply knowledge and theory to complex practice; c) reflect on values and ethics in professional practice; d) work in partnership with service users and other professionals in mental health, health, social care and other agencies to promote a social perspective.

Learning, Teaching and Assessment Strategy

Learning and teaching will be based on a range of approaches including lecture input, small group discussion and guest speakers. Resources for study will include audio-visual materials, electronic resources and social media.

Assessment will be based on a 4000 word assignment that demonstrates your ability to critically evaluate models and approaches to mental health and their impact on practitioners, service users and their families and carers.

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	4000 word essay	0 hours	100%
Summative	Attendance requirement	80% attendance at academic teaching. Pass/Fail only. This component must be passed to pass the module		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.