

Module Details	
Module Title	Statistics And Databases For Forensic Scientists
Module Code	ARC5022-B
Academic Year	2020/1
Credits	20
School	School of Archaeological and Forensic Sciences
Subject Area	Forensic Science
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	15
Practical Classes or Workshops	7
Supervised time in studio/workshop	28
Directed Study	150

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide a basis for understanding and performing standard descriptive and inferential statistics appropriate to forensic data. To develop an understanding of probability and Bayesian likelihood ratios which are commonly employed in forensic evidence. To provide an understanding of the nature of different potential data sets of evidence types for addressing fundamental questions in forensic science.

Outline Syllabus	
Types of data: qualitative/quantitative/discrete/continuous Presenting data: graphs and tables (including review of use of spreadsheets for collating numerical data) Normally distributed data: frequency/arithmetic mean/standard deviation and variance. Confidence limits and confidence intervals. Hypothesis testing: use of t-tests, regression analysis; chi-square tests. Parametric and non-parametric tests. Likelihood ratios and the Bayesian approach. Databases in forensic science that underpin Likelihood ratios. Use of Bayesian approach in Court. Calibration and error calculations in analytical data; and appropriate use of data and statistics.	

Learning Outcomes	
Outcome Number	Description
01	Understand the different types of data (qualitative/quantitative; nominal/ordinal/discrete/continuous).
02	Select and use appropriate statistical approaches to interpret and evaluate numerical data.
03	Understand the application of Likelihood ratios and the Bayesian approach to the interpretation of data in forensic science.
04	Understand the use and limitations of statistics as well as databases and data sets and their relationship to Likelihood ratios used in the Bayesian approach.

Learning, Teaching and Assessment Strategy	
Lectures, workshops/practical. Online delivery of sessions initially planned, may be brought on campus dependent upon conditions. The formative self evaluation coursework will be linked to the workshop sessions. Assessment 1 concentrates on handling numerical data, the selection of appropriate statistical approaches and the interpretation of the data. This will include the use of graphs and tables where appropriate. Assessment 2 introduces an in depth approach to the use of competing propositions (prosecution and defence) the use of Likelihood ratios and the Bayesian approach to the interpretation of forensic data in a court context. The supplementary assessments will be as original.	

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Bayesian approach to data evaluation (2000 words)	N/A	50%
Summative	Coursework	Coursework exercise in numerical data handling and presentation (2000 words)	N/A	50%
Formative	Coursework	Coursework self evaluation exercise in numerical data handling and presentation.	N/A	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>