

Module Details	
Module Title	Prehistoric Societies
Module Code	ARC5027-B
Academic Year	2020/1
Credits	20
School	School of Archaeological and Forensic Sciences
Subject Area	Archaeological Sciences
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	12
Directed Study	158

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The aims of the module are to examine the nature of prehistoric societies in the Old World through their material remains and to understand the potential and limitations of archaeological evidence in the reconstruction of the social, cultural and economic dimensions of non-literate communities.

Outline Syllabus
The module examines the nature of prehistoric societies in Britain, Europe and the Near East through a series of period/culture specific case studies. These will typically include European hunter-gatherer societies, Neolithic and Bronze Age Britain, the Neolithic of the Near East, Iron Age Britain and Europe. Across the various case studies we will examine themes including society and economy, the nature of social change, monumentality, subsistence strategies, materiality, trade and communication.

Learning Outcomes	
Outcome Number	Description
01	Explain aspects of the development of prehistoric societies from c. 30,000 BC - AD 100.
02	Explain aspects of the uses and misuses of literary sources in archaeology.
03	Evaluate competing hypotheses, theoretical positions and methodologies in prehistoric archaeology

Learning, Teaching and Assessment Strategy
The module is taught through lectures and seminars divided into a series of blocks, each of which deals with a distinct prehistoric period/culture. A field trip to prehistoric sites widens student experience of the subject. Written feedback will be provided on the essay. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed. Assessment is by one essay and an exam. The essay will enable students to focus on one prehistoric society in depth. The exam will address the broad issues pertaining to the material covered by the module. Online sessions planned initially, may be brought on campus dependent upon conditions.[]The module is taught through lectures and seminars divided into a series of blocks, each of which deals with a distinct prehistoric period/culture. A field trip to prehistoric sites widens student experience of the subject. Written feedback will be provided on the essay. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed. Assessment is by one essay and an exam. The essay will enable students to focus on one prehistoric society in depth. The exam will address the broad issues pertaining to the material covered by the module. Online sessions planned initially, may be brought on campus dependent upon conditions.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (2000 words)	N/A	50%
Summative	Coursework	Essay (2000 words)	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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