

Module Details	
Module Title	Palaeopathology
Module Code	ARC7029-C
Academic Year	2020/1
Credits	30
School	School of Archaeological and Forensic Sciences
Subject Area	Archaeological Sciences
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Laboratories	34
Directed Study	252

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
This module allows the student to acquire the theoretical and practical knowledge to analyse and interpret the evidence for disease and disorder from human skeletal remains and place these in an historical social and epidemiological context.

Outline Syllabus
Introduction to Palaeopathology; Radiography of Human Remains: Non-specific Conditions; Palaeopathology of Teeth and Jaws; Leprosy and Tuberculosis; Treponemal Disease and other specific infections; Joint disease; Trauma; Metabolic, Endocrine and Deficiency Diseases; Circulatory Conditions; Activity-related Skeletal Changes; Congenital and Development Conditions; Neoplastic Disease and Tumour-like Lesions of Bone.

Learning Outcomes	
Outcome Number	Description
01	describe and differentially diagnose skeletal and dental disease and disorder from skeletal remains
02	integrate the use of macroscopic, microscopic, metric, radiographic and photographic methods to assess health-related skeletal conditions
03	demonstrate both written and oral presentation skills, in both small groups and individually, to clearly describe and diagnose skeletal abnormality related to disease and disorder.

Learning, Teaching and Assessment Strategy
Lectures, laboratory practical (i.e. hands-on) classes, and interpretation of radiographs are linked to the production of a skeletal report and two practical examinations (45 mins each). Written and oral feedback in timetabled sessions. Students will use Directed Study for reading of literature detailed in the module documentation; and for researching and preparing for coursework. Verbal feedback is given during formative presentations of the results of the lab sessions and of the skeleton allocated for the skeletal report. Written feedback is given on the bone quizzes and the skeletal report. Teaching will utilise a combination of online and face to face activities.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	Final Palaeopathology Bone Quiz	45 mins	25%
Summative	Examination - practical/laboratory	Mid-term Palaeopathology Bone quiz	45 mins	25%
Summative	Coursework	Coursework Skeletal report 0-4000 words	N/A	50%
Referral	Examination - practical/laboratory	Supplementary Exam	1 hour 30 mins	50%
Referral	Coursework	Skeletal Report 0-4000 words	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.