Module Details

Module Title	Landscape and Heritage
Module Code	ARC7054-B
Academic Year	2020/1
Credits	20
School	School of Archaeological and Forensic Sciences
Subject Area	Archaeological Sciences
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours

Type	Hours
Directed Study	150
Online Lecture (Synchronous)	24
Seminars	10
Fieldwork	8
Tutorials	8

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

The aim of this module is to
1) introduce the theory and method of landscape archaeology
2) Introduce the student to a range of national and global landscape archaeology themes
3) Provide the student with the congnitive and practical tools to assess landscape data including methods of acquisition, data evaluation, and presentation to provide a comprehensive summary of modern visualisation and prospection techniques

Outline Syllabus

What is Landscape Archaeology?
Researching Historic Documents
Archaeological Fingerprints: fieldwork techniques in landscape
Digital Data in Landscape Archaeology
Landscapes of Inhabitation
Landscapes of Belief
Changing Landscapes: River Valleys, Wetlands, Coastal and Submerged Landscapes, Island Archaeology, Historic and Urban Landscapes

Learning Outcomes

Outcome Number	Description
O1	Critically evaluate theoretical approaches to landscapes.
O2	Analyse multi-scaler data sets.
O3	Communicate complex landscape narratives to specialist and non-specialist audiences.

Learning, Teaching and Assessment Strategy

Cognitive and personal skills are developed in open-ended problem solving exercises, tackled by working in small groups supported by members of academic staff. Oral feedback is given during such sessions. Formative written assessment with feedback is used throughout the module allowing you to review and revise your learning. A summative written assessment is used to examine your understanding of the application of practical skills to the knowledge base of the module. Directed study time is available for you to: prepare for lectures and tutorials by accessing the directed reading material; engage in work with your teams in preparing problem-based exercises; undertake on-going review and revision of lecture and tutorial sessions; prepare for and reflect on the outcome of the formative and summative assessments. Teaching will utilise a combination of online and face to face activities.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	10 Minute Presentation	10 mins	20%
Summative	Coursework	Essay (3000 words)	N/A	80%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.