

Module Details	
Module Title	Study Skills for Health and Life Sciences
Module Code	CHE3003-B
Academic Year	2020/1
Credits	20
School	School of Archaeological and Forensic Sciences
Subject Area	Life Sciences (Faculty-wide)
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	24
Learning Objects Interaction	10
Online Seminar (Synchronous)	12
Tutorials	22
Directed Study	132

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 2

Module Aims
1. To provide the academic skills needed to support successful study at foundational and undergraduate level for the students of Faculty of Life Sciences and Health 2. To introduce students to the principles of learning and assessment in HE.3. To develop the ability to collect and provide evidence of academic development to support future academic work and career opportunities. 4. To develop an understanding of aspects of culture and institutions in UK society.

Outline Syllabus

To ensure students have an overview of:

Learning theories and how they apply to students? learning preferences.

The challenges of learning and assessment through self-reflection and feedback.

Academic Writing: including using argument, logic, evidence and evaluation techniques, as well as writing academically and critically using subject-specific language.

Different communication and writing styles: including reflective, descriptive and evaluative writing.

Virtual learning environments, research tools and guidance on using academic libraries effectively as research hubs.

Assessment planning, including drafting, editing and proof-reading essays, referencing and preparation for examinations. Development planning and evidencing achievement.

Skills in collaborative working.

Effective interpretation and use of both qualitative and quantitative research data.

Effective reading, note-taking and researching and reviewing appropriate literature within your academic discipline

An understanding of contemporary culture and institutions in UK society and how various factors may influence university and work life.

Learning Outcomes

Outcome Number	Description
01	Apply basic principles and good practice in academic writing, including distinguishing between reflective, critical, evaluative and descriptive writing.
02	Employ effective research and reading strategies including finding appropriate material and using a critical approach.
03	Use the additional processes of the higher education learning environment at Bradford, in order to recognise and use substantive sources of information in the area of health and life sciences.
04	Be able to support your progression onto undergraduate study by understanding various learning strategies including technology enhanced learning, planning and evidencing your achievement throughout the course
05	Understand best practice for group work and leadership and demonstrate independent learning and the ability to problem solve.

Learning, Teaching and Assessment Strategy

Major academic skills common to university disciplines will be taught through lectures. Discipline-specific skills will be introduced through library-based workshops, Tutor led Seminars, tutorials with Personal Tutors and independent based learning.

For this module you will be assessed on both group work and individual academic ability in writing and presentation:

- Your awareness of your responsibility, as a learner, to engage with learning opportunities in order to maximise your personal and academic development, employment capabilities and career management skills.
- Making knowledge work: by engaging with varied learning processes, including collaborative and group-based learning, technology-enhanced learning, real-world and experiential learning.
- Being able to demonstrate organisation skills both in group work and as an individual, as a capacity for longer term personal development.
- Good citation and referencing skills using the Harvard Style of referencing.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Group presentations with content selected from a list of chosen topics relative to the module; SUP: individual Reflection	15 mins	50%
Summative	Coursework	Completion of portfolio showing key academic and discipline skills	N/A	50%
Formative	Coursework	Students will have the opportunity to discuss the portfolio and present their work sheets for feedback and provisional assessment during tutorial and seminar time.	time will be given in tutorials and seminars	N/A
Formative	Classroom test	Tests will be given throughout each semester in seminar sessions to test understanding and learning of specific topics	30 minutes for each	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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