

Module Details	
Module Title	International Economics
Module Code	DEV7008-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Development
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	22
Tutorials	4
Directed Study	174

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module aims to critically analyse the role of international trade in economic development. It aims to develop an understanding of the links between international economics and economic development. It also aims to assess the role and relationship of trade policy related issues to economic development and growth, especially in the developing countries.

Outline Syllabus
Theories of International Trade, International Competitiveness, Instruments of Trade Policy, Free Trade Areas, Trade Policy for Development, Theory of Protection, Balance of Payments, Regional Integration, Exchange Rate Policy.

Learning Outcomes	
Outcome Number	Description
01	Assess the role of international trade on growth and development in the context of globalised world, particularly in a developing country context.
02	Critically evaluate the merits of international trade and trade related policies on growth.
03	Assess the relevance of economic integration in the context of globalised world, particularly in developing countries.
04	Critically apply your understanding to the analysis of various trade policies.
05	Assess the relevance of alternative policies for improved growth and poverty reduction.
06	Communicate complex ideas and policy issues clearly and creatively and present informed arguments.
07	Demonstrate critical writing and analytical skills using appropriate sources of evidence.

Learning, Teaching and Assessment Strategy
The module will use blended learning approach to support learning and teaching. Students will engage in weekly online learning package which includes videos, online discussion forum, class online discussions and other interactive activities. Seminars in face to face teaching will be held on campus and will provide a forum for discussion led by you (there are also in-class and online activities) but supported by academic staff. Opportunities for further discussion and self-assessment will be provided through our VLE Canvas. Written assessment will be used to assess your abilities to critically analyse and apply concepts and practice. Formative assessments will consist of feedback on student contributions in lectures and seminars as well as feedback on essay plans. Summative assessment will consist of: 1. A critical analysis of a policy document (LO 4,5,6,7) 2. A research essay chosen from a list of topics set by the tutor (all LOs).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Critical analysis of a policy document. 900-1100 words	N/A	20%
Summative	Coursework	Research essay from a list of topics 2800-3000 words	N/A	80%
Formative	Coursework	Research essay plan	50-500 words	N/A
Formative	Coursework	Critical analysis plan	50-200 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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