

Module Details	
Module Title	Computer Aided Engineering
Module Code	ENB4002-B
Academic Year	2020/1
Credits	20
School	Department of Mechanical and Energy Systems Engineering
Subject Area	Engineering Business
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	20
Online Tutorials (Synchronous)	30
Learning Objects Interaction	12
Directed Study	138

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
The module aims to provide a working understanding of computer aided design, analysis and simulation techniques applicable to Chemical, Civil, Mechanical and Biomedical Engineering through the use of industry standard Computer Aided Engineering software. The developed knowledge and understanding forms the foundation in computer aided engineering methods which will be utilised throughout all stages of study in all engineering disciplines.

Outline Syllabus

The syllabus is divided into 2 core areas (Computer Aided Design and Computation Analysis)

which are common to all disciplines. Some discipline specific learning is also included.

Computer Aided Design (AutoCAD and SolidWorks) 1. Understanding engineering drawings 2. Fundamentals of 3D geometry modelling 3. Modelling of assemblies 4. Simulation Computational Analysis (MATLAB) 1. Solving engineering mathematical problems 2. Creation and display of graphs and data plots 3. Matrices and vector analysis 4. Data fitting Discipline Specific 1. Chemical Engineering - Plant Design and Plant Arrangement 2. Civil Engineering - Building Information Management (BIM) 3. Mechanical and Medical Engineering - Enhanced discipline specific examples

Learning Outcomes

Outcome Number	Description
01	Select and apply appropriate computational method for the description, analysis and visualisation of engineering problems.
02	Communicate engineering information through appropriate visual means
03	Demonstrate IT and problem solving skills as applied to engineering analysis

Learning, Teaching and Assessment Strategy

Computer aided engineering (CAE) tools are introduced through the use of practical examples delivered either as live online demonstrations, online tutorial classes and personal or group directed study. Examples are designed to give students a broad experience of the use of CAE tools across all disciplines (Mechanical, Civil, Chemical and Biomedical) as well as methods for selecting appropriate CAE tools for a given engineering problem.

Our virtual learning environment (VLE) Canvas will provide access to substantial tutorial material and examples which students complete during the Learning Objects Interaction and Directed Study time outside of timetabled sessions.

Individual and group directed study activities will be formatively assessed during online tutorial sessions. Feedback and guidance will be given to students on an informal basis.

There are 2 formal assessments.

Assessment 1 (Coursework) - 2 and 3D modelling of parts, assemblies, processes and structures (60%)

Assessment 2 (Lab Test) - Data analysis and visualisation (40%)

Additionally, there are formative assessments throughout the module during timetabled tutorial sessions.

This module satisfies the below Learning Outcomes as specified by the Accreditation of Higher Education Programmes: Third Edition (AHEP3) as published by The Engineering Council in-line with the UK Standard for Professional Engineering Competence (UK-SPEC). These outcomes specify six key areas of learning: Science and Mathematics (SM), Engineering Analysis (EA), Design (D), Economic, Legal, Social, Ethical and Environmental Context (EL), Engineering Practice (P) and Additional General Skills (G).

SM1b, SM3b, EA1b, EA3b, P1, P4, G1, G2, G4, P9m. Further details of these learning outcomes can be found at <https://www.engc.org.uk/>

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	2 and 3D Modelling of Systems	N/A	60%
Summative	Coursework	Data analysis and visualisation	N/A	40%
Referral	Coursework	3D modelling of systems with data analysis	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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