

Module Details	
Module Title	Post Production
Module Code	FAM7010-B
Academic Year	2020/1
Credits	20
School	Department of Media Design and Technology
Subject Area	Film and Media
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	6
Tutorials	6
Laboratories	48
Directed Study	140

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To enable technical proficiency in and knowledge of a range of key practical considerations in postproduction and non-linear video editing.

Outline Syllabus
Capturing audio-visual media; non-linear editing (Final Cut Pro); audio editing; output to a range of media; ethical practice; health and safety guidelines and good practice.

Learning Outcomes	
Outcome Number	Description
1	Critically analyse and apply the principles of advanced level video editing.
2	Demonstrate advanced video editing skills and expertise in non-linear postproduction techniques.
3	Demonstrate advanced self-management skills.

Learning, Teaching and Assessment Strategy
Supplementary assessment entails repairing any deficiency in the relevant area of the module.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Individual portfolio of editing tasks to include all short film exercises	N/A	85%
Summative	Coursework	Written report on the theory and practice of editing. Certain sections are based on examples set by the tutor 1500 words	N/A	15%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>