

Module Details	
Module Title:	Evaluating Service Delivery (MPhysiotherapy)
Module Code:	HEA7002-E
Academic Year:	2020-21
Credit Rating:	60
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy, Physiotherapy and Rehabilitation, Radiography, Sport Rehabilitation
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Project supervision	6
Tutorials	6
Laboratory	1
Directed Study	575

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To develop and critically utilise advanced knowledge and skills to evaluate of an aspect of service delivery relevant to an area of their professional practice.

Outline Syllabus
Guidance on selecting and using literature and designing research study ;Advanced literature search skills, Critical appraisal skills for literature. Critiquing current professional practices and

services and identifying areas for evaluation and improvement; evaluating and selecting appropriate methodology; development of skills in data and information collection, organisation and analysis; interpretation and evaluation of research findings; impact of findings on service delivery, practice or patient care/outcomes; discussion, dissemination and writing for publication the process and findings. Developing time/ project management skills; professional development.

Learning Outcomes

	Demonstrate competence in the application of data analysis methods and interpretation of findings.
1	1 Critically apply knowledge and understanding of the evaluation process to justify the chosen approach to a primary evaluation/audit project.
2	Critically defend selection of evaluation/audit questions, sampling, data collection and analysis methods.
3	Critically consider and address the potential ethical issues associated with the evaluation/audit project.
4	Demonstrate a thorough, critical and systematic approach to the literature review, sampling, data collection and analysis methods.
6	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
7	Demonstrate project and time management skills.
8	Demonstrate independent and autonomous learning and the ability to problem solve.
9	Communicate professionally with peers through development of a journal publication/poster presentation.

Learning, Teaching and Assessment Strategy

Research informed key Lectures will explore in depth the key elements of undertaking a clinical project including developing bespoke competencies LO1,2. Students will be allocated a supervisor who will advise and guide them through the project including submitting documentation for ethical approval and relevant R&D LO2,3,4,5. Students will be expected to direct their own study whilst undertaking a systematic review using the online resources available LO6,7 8. Feedback on progress will be provided either through electronic communication or individual tutorials LO8.

Assessment mode 1 will assess LO 1-7,9 & Assessment mode 2 will assess LO 4,5,6,7,8 9

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	Dissertation or Project Report-word service evaluation	0-8000 words	70%
Summative	Coursework	Journal article to be submitted to selected	0-250 words	30%

		Journal OR 250 word abstract and poster presentation aimed at a conference		
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.