

Module Details	
Module Title	Inequalities in Society
Module Code	HWS4014-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	158
Seminars	12
Online Seminar (Synchronous)	20
Learning Objects Interaction	8
Online Tutorials (Synchronous)	2

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop knowledge of inequalities and sociological determinants which influence the health and wellbeing of individuals in society.

Outline Syllabus

Definitions of health, wellbeing and quality of life; social models and medical model of health; introduction to sociological theories linked to health; social determinants of health, inequalities in health; key influences affecting health; social and physical environment, lifestyle, ethnicity, genetics, inequalities in access to services; education, socio-economic factors, social class, poverty, policy; housing, homelessness, employment, unemployment; Inequalities linked to causes of illness, disease and life expectancy; personal responsibility and social responsibility for health?; policy preventing homelessness?

Learning Outcomes

Outcome Number	Description
01	Demonstrate knowledge of the different sociological perspectives of health, wellbeing and quality of life
02	Discuss the importance of the social determinants of health and inequalities influencing health and recognise the role of health and social policy.
03	Define the concepts of health, wellbeing and quality of life.
04	Identify and discuss significant factors influencing health and wellbeing recognising inequalities and the social determinants of health.
05	Use information and data gathered from a range of sources effectively to inform written discussion.

Learning, Teaching and Assessment Strategy

This module will be delivered using research informed teaching with technology enhanced learning, key lectures, key debates, tutorials, seminars, directed study, formative feedback during seminars and summative assessment. Key lectures will focus on inequalities and social determinants influencing individual health, wellbeing and life expectancy in society (LOs 1-4). Use will be made of the VLE to complement interactive learning in the classroom and will provide access to relevant weblinks, podcasts and Twitter feeds (LOs 1-5). Lectures, seminars, group work, and individual tutorials will provide students with the opportunity to enhance their academic writing skills and their knowledge (LO5)

Coursework: Essay 3,000 words. Formative feedback from students essay plans given during individual tutorials.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (3000 words)	N/A	100%
Formative	Coursework	Essay plan with outline structure and citations	N/A	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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