

Module Details	
Module Title	Preparing for Professional Practice
Module Code	HWS4015-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	158
Seminars	12
Online Lecture (Synchronous)	20
Learning Objects Interaction	8
Online Tutorials (Synchronous)	2

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The aim of the module is to enable students to clarify their professional development needs and prepare for their placement experience.

Outline Syllabus
Introduction to personal and professional skills in preparation for placement; readiness for practice: skills workshops hosting a range of inter-personal skills and interview skills; concept of reflection and reflective writing and its relationship to personal and professional development skills; understanding employability, Bradford Graduate Attributes and Public Health Skills and Knowledge Framework; video presentation skills.

Learning Outcomes	
Outcome Number	Description
01	On successful completion of this module, students will be able to. Reflect on the expertise and skills relevant for professional development.
02	Apply a range of techniques to develop skills and prepare for placement.
03	Use a range of communication techniques to support personal development.
04	Identify a suitable placement opportunity.
05	Demonstrate effective interview skills.

Learning, Teaching and Assessment Strategy
The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face-to-face on campus, some will be delivered as a live (?synchronous?) session online and some as an ?asynchronous? session online ? meaning you can access the online activities and resources at your own convenience. Lectures, workshops, seminars, use of variety of electronic and social media platforms, careers service and PAL consultations. Reflective portfolio to include evidence of: self-awareness; market awareness; digital literacy; evaluation of communication skills; evaluation of interview skills; identification of suitable placement opportunity.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Reflective Portfolio based on preparation for placement (3,000)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.