

Module Details	
Module Title	Appraising Evidence-Based Literature for Health, Wellbeing and Social Care
Module Code	HWS5007-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	24
Learning Objects Interaction	10
Seminars	12
Online Tutorials (Synchronous)	2
Independent Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide the opportunity to acquire the knowledge and the skills of appraising evidence-based literature for health, wellbeing and social care.

Outline Syllabus
Defining evidence; evidence based health, wellbeing, and social care; calibre of academic evidence: quality, reliability and validity of evidence from academic sources; research methods relevant and appropriate to health, wellbeing, and social care; methods of inquiry including the use of relevant literature and other information databases; critical appraisal techniques; critical thinking; evaluative skills; study design and methods; interpreting qualitative and quantitative data, including their analysis and their presentation.

Learning Outcomes	
Outcome Number	Description
1	Knowledge & Understanding a. Critically discuss the value of an evidence based approach to health, wellbeing, and social care; b. Appraise inductive and deductive approaches to research; c. Appraise qualitative and quantitative research methods.
2	Subject-Specific Skills a. Identify and select evidence-based information from the scientific literature and other data sources; b. Appraise qualitative and quantitative study designs and data collection processes; c. Interpret and appraise qualitative and quantitative data analysis and findings.
3	Personal Transferable Skills a. Communicate and report evidence based findings; b. Reflect on the value of evidence based health, wellbeing, and social care; c. manage information effectively and demonstrate digital literacy.

Learning, Teaching and Assessment Strategy
N/A

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Evaluation of a piece of research relevant to health, wellbeing and or social care; 3000 words.	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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