

Module Details	
Module Title	Equality and Diversity
Module Code	HWS5013-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	24
Learning Objects Interaction	10
Seminars	12
Online Tutorials (Synchronous)	2
Independent Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide students with the opportunity to appraise the concepts of equality and diversity and their implications for health, wellbeing and social care provision.

Outline Syllabus
The unequal society: social divisions and inequalities. The impact of globalisation. The diverse society: Power, difference and social identity. Locating the Self. Intersectionality. Cultural Difference. Diversity: stereotypes, discrimination and prejudice. Personal, Cultural and Structural Oppression. Challenging inequality: the role of the welfare state; challenges and strategies for individuals and organisations. Service Users, anti-discriminatory and anti-oppressive practice. Cultural Competence

Learning Outcomes	
Outcome Number	Description
01	1.1 Analyse the causes and consequences of inequality and discrimination for individuals, organisations and institutions. 1.2 Discuss the concepts of power, difference and identity in relation to the cultural and social constructs that shape individual and group identity. 1.3 Identify and discuss responses to discrimination and inequality at national and global levels.
02	.2.1. Evaluate key strategies for embracing equality in diverse societies including the role of the welfare state 2.2 Appraise strategies for challenging discriminatory practice that undermines equality and diversity.

Learning, Teaching and Assessment Strategy

The module will be delivered using a blended approach of online and on-campus activities.

Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face to face on campus, some will be delivered as a live (synchronous) session online and some as an 'asynchronous' session online, meaning you can access the online activities and resources at your own convenience.

Lectures, seminars, group work & individual tutorials will provide students with the opportunity to acquire the information in order to enhance their knowledge in relation to equality & diversity (Learning outcomes 1.1, 1.2, 1.3, 2.1 & 2.2).

Use will be made of the VLE to complement learning in the classroom and will provide access to relevant websites and audio files. The University of Bradford online assessment for Equality & Diversity will be accessed as a formative learning tool (Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2 & 3.1).

Directed study will enable students to develop and enhance their knowledge and analytical skills by undertaking reading of key texts to support preparation for assessment and to access on line materials and tutorials provided by the learning development unit (Learning outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 3.1).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - Open Book	Two hour exam.	2 hour	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.