

Module Details	
Module Title	Project Management
Module Code	HWS6003-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	36
Learning Objects Interaction	10
Seminars	12
Online Tutorials (Synchronous)	2
Independent Study	240

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module aims to provide the student with an understanding and critical appreciation of the principles, and practice, of managing projects using project management tools and techniques.

Outline Syllabus

Project lifecycle; approaches to project management (models and frameworks); project planning, aims & objectives, scheduling tools & techniques; stakeholder analysis; work breakdown structures; management skills in project situations, fundraising, interpersonal communication (including barriers to communication, notably with vulnerable groups - those living with dementia, experiencing poverty or other circumstances likely to exclude), team-working, facilitation skills and multi-agency working; monitoring, evaluation and control of projects; critical perspectives on project management.

Learning Outcomes

Outcome Number	Description
01	a) Critically discuss approaches, tools and techniques used in project management. b) Critically analyse and appraise approaches and methods, tools and techniques for project management
02	a) Critically discuss the project lifecycle, tools and techniques in designing, planning, implementing, monitoring and evaluating a project. b) Apply project management skills, tools and techniques. c) Relate project management skills to wider management skills in teamwork and communication
03	a) Utilise communication, teamwork skills. b) Identify & propose solutions to problems in relation to the management of projects.

Learning, Teaching and Assessment Strategy

The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials, which will be delivered via the University's virtual learning environment and through group lectures and activities.

Learning outcomes 1a, 1b, 2a, 2c, are developed through research informed lectures, independent reading and online discussion and group work activities.

Learning outcomes 2b, 3a and 3b are developed and demonstrated through the group project which will be conducted and delivered virtually utilising technology enhanced learning and video conferencing tools.

Learning outcomes 1a, 1b, 2a, 3b, are assessed via a summative written assessment which includes a reflective account of the group project.

Learning outcomes 2b, 2c 3a, 3b, are assessed through the Group Action Plan.

Learning outcomes 3a, 3b, are assessed through evaluation of the event.

Formative feedback is provided for both the Project Action Plan and the reflective assignment and written feedback is provided on all three summative assessments.

Students have optionality in negotiating their own topic area for assessment.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Project event on day of event (group mark)	N/A	10%
Summative	Coursework	Reflective 2000 wd assignment on own contribution to Health Fair event	N/A	80%
Summative	Coursework	Project Action Plan group mark	N/A	10%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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