

Module Details	
Module Title	Contemporary Issues in Health, Wellbeing and Social Care
Module Code	HWS6007-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	24
Learning Objects Interaction	10
Seminars	12
Online Tutorials (Synchronous)	2
Independent Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable students to develop a critical understanding of contemporary issues affecting health and wellbeing. To enable students to develop skills required to undertake a literature review on a contemporary issue of student choice.

Outline Syllabus
The module will address health and social care issues which are significant and contemporary at the time of module delivery and this will change from year to year. Advanced literature searching skills, selecting an appropriate topic, selecting and appraising the literature critically. Structuring and presenting the literature review, written presentation skills.

Learning Outcomes	
Outcome Number	Description
01	1. Knowledge & Understanding On successful completion of this module you will be able to... a) Critically review contemporary developments in health, wellbeing and social care sectors. b) Critically appraise the literature related to a specific topic of choice taking account of the appropriateness and quality of methods used within the literature reviewed.
02	2. Subject-Specific Skills On successful completion of this module you will be able to... a) Critically analyse the impact of contemporary issues in health, wellbeing and social care. b) Identify, collect and analyse material using a structured approach
03	3. Personal Transferable Skills On successful completion of this module you will be able to... a) Select and use appropriate sources of contemporary information. b) Communicate arguments in a well-structured and professional manner. c) Manage own time and learning.

Learning, Teaching and Assessment Strategy
The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials, which will be delivered via the University's virtual learning environment and through group lectures and activities. Research informed lectures will present key and contemporaneous topics and issues related to health, wellbeing and social care and will also address the principles and methods relevant to undertaking an independent study (LO 1a-b, 2a-b). Students will be asked to present an outline of the intended study and receive formative feedback to inform their on-going study. Students will be supported to develop students' skills and knowledge of undertaking a literature review (LO 1a-3b). Self-directed study will enable students to develop & expand their knowledge & analytical skills by undertaking guided and independent reading in preparation for tutorials and the assessment task. (LO 1a-3c). All learning outcomes will be assessed by submission of the independent study and formative feedback will be available prior to final submission of the study.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Literature Review on topic of choice (3000 words)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.