

Module Details	
Module Title	Criminal Law
Module Code	LAW5003-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	158
Independent Study	158
Lectures	22
Tutorials	20
Tutorials	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to enable students to develop a working knowledge and appreciation of the nature of criminal offences and criminal liability; to enable students to acquire a knowledge and appreciation of the major criminal offences (to include sexual offences, non-fatal offences against the person, homicide and property offences); and to enable students to acquire skills in critically evaluating contemporary criminal law and proposals for reform.

Outline Syllabus

The module is broadly split into two halves. For the first half of the module students will study the theory of criminal law. Principally this includes the concepts of criminalisation, and the construction of offences and defences. Students will then go on to apply this theoretical framework to a range of substantive offences: sexual offences, non-fatal offences against the person, homicide (including murder, and voluntary and involuntary manslaughter), and property offences (including theft, burglary, and fraud).

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Learning Outcomes

Outcome Number	Description
01	On successful completion of this module, students will be able to: LO1 Critique the legal institutions, rules, principles and underlying concepts of criminal law
02	LO2 Apply knowledge of criminal law accurately and analytically to solve criminal law problems
03	LO3 Make cogent analyses and critical judgments of competing arguments in a variety of areas of criminal law
04	LO4 Conduct independent research using legal databases to provide fully informed analysis and advice

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a variety of questions and a range of directed reading. All learning outcomes will be addressed through the tutorial work to prepare students for the assessments.

The tutorials are broken down into weekly tasks designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills and fostering a more inclusive curriculum.

All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

□ Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. We will be using a blended approach of on-line synchronous lectures and tutorials and further face to face tutorials. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a variety of questions and a range of directed reading. All learning outcomes will be addressed through the tutorial work to prepare students for the assessments. The tutorials are broken down into weekly tasks designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills and fostering a more inclusive curriculum.

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Summative assessment will consist of a written assignment and an unseen examination. The written assignment, at the end of semester 1 will test all learning outcomes. The examination at the end of semester 2 will test LOs 1,2,3.

For the formative assessment, all students will be provided with past coursework and exam questions. Students will be invited to submit essays for any of the questions which they would like to answer. Students will then receive constructive feedback on the answers provided.

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Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Coursework - individual assignments of up to 1300 words	N/A	30%
Summative	Examination - Open Book	Online open book examination 24hrs	N/A	70%
Formative	Coursework	Students will be provided with past coursework questions. They will be invited to submit essays for any of the questions which they would like to answer. They will then receive constructive feedback on the answers provided.	.Up to 3 hours will be recommended	N/A
Formative	Examination - Open Book	Students will be provided with past exam papers. They will be invited to submit essays for any of the questions which they would like to answer. They will then receive constructive feedback on the answers provided.	Students will be provided with past exam papers. They will be invited to submit essays for any of the questions which they would like to answer. They will then receive constructive feedback on the answers provided.	N/A
Formative	Examination - Open Book	Students will be provided with past exam papers. They will be invited to submit essays for any of the questions which they would like to answer. They will then receive constructive feedback on the answers provided.	45 minutes will be recommended	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.