

Module Details	
Module Title	The Law of Tort
Module Code	LAW5004-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to give you a sound grasp of some of the main concepts and principles underpinning the law of tort and to develop your capacity to identify, apply and critique the rules and principles regulating interpersonal, non-contractual, relationships and the rights protected by the law of tort. The module additionally aims to develop your awareness of the political and socio-economic contexts of the modern law of tort, its limitations, and how the tort has developed to meet the needs of the 21st century.

Outline Syllabus
The syllabus includes an introduction to the five traditional torts of negligence, nuisance, defamation, trespass and conversion and will explore the conceptual need for the law of tort and the historical contexts in which it has developed. In addition we will examine modern developments in the law of tort with a focus on information technology, 'big data' and the digital age by exploring the rights of the individual affected by malicious communication, the doctrine of breach of confidence, privacy and defamation together with what remedies the law of tort can provide.

Learning Outcomes	
Outcome Number	Description
01	LO1 demonstrate a sound understanding of the 5 torts and be able critically to examine the role of the law of tort in modern society and its application and use in comparison to other legal remedies.
02	LO2 - carry out detailed independent research on appropriately identified issues.
03	LO3 formulate and communicate reasoned logical arguments and be able to exercise critical judgment on the limitations of tortious liability and the remedies it provides to an aggrieved party
04	LO4 underpin arguments using a variety of different sources of information
05	LO5 Communicate effectively in writing

Learning, Teaching and Assessment Strategy
The method of delivery will follow a traditional lecture and tutorial pattern. The purpose of the early stages of the teaching is to imbue in you a greater critical study of the more technical, political and policy issues that arise in tort and the standards expected of a level 5 student and to enable you to see the law of tort in a comparative sense as the module develops. A written assessment will focus on you providing a critique of the law of tort in a particularly vexed area of the negligence and is designed to assess your ability to think critically (LO3), formulate logical argument and critically compare opposing arguments (LO3) and will require you to carry out research from a variety of sources having correctly identified the appropriate legal issues (LO's 2 and 4). There is also a 90 minute examination. (LO1) Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a series of problem scenarios and points of discussion (LOs 1,2,4). You will carry out progressive research, analysis and evaluation exercises in addressing the problem scenarios (LOs 2,3). The tutorials are broken down into fortnightly tasks designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills and fostering a more inclusive curriculum. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment Your summative assessment will consist of a written assignment and a closed-book examination which will include an essay and a problem question. The written assignment will test LOs 1 to 4, through a discursive essay and problem question based on a realistic case study. The examination will test LOs 1,2, and 4. Formative assessment includes in-class presentations as part of the fortnightly tasks and oral feedback on your written preparation for the tutorials together with the opportunity to undertake a mock examination on which you will also be given oral feedback

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Coursework 2000 words -Semester 1	N/A	50%
Summative	Examination - Open Book	Online open book exam 24hrs	N/A	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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