

Module Details	
Module Title	Clinical and Employability Skills in Context
Module Code	LAW5013-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	167
Lectures	11
Online Tutorials (Synchronous)	22

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module is designed to enhance your employability and academic competencies, deepen your ethical awareness, and develop your legal research and clinical and transferable skills

Outline Syllabus
Legal, law-related, and other careers Employability and transferable skills Developing an online professional presence Professionalism and critical legal ethics Academic and practical legal research Interviewing and advising clients Drafting advice letters

Learning Outcomes	
Outcome Number	Description
01	On successful completion of this module, students will be able to: Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related and general employment contexts
01	On successful completion of this module, students will be able to: LO1: Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related and general employment contexts
02	Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
02	LO2: Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
03	LO3: Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
04	LO4: Reflect on the limits of their knowledge as legal scholars and ethical professionals, to identify areas for personal and professional development

Learning, Teaching and Assessment Strategy
The module components will be introduced by lectures, including sessions run by the careers service involving outside employer speakers and employer panels. The main learning activity consists of in-class exercises in tutorials and workshops. These exercises and your preparation for them will focus on the different elements of the syllabus and you will learn by doing, researching careers and legal issues (LOs1, 2), presenting findings (LOs 1,3), drafting legal advice letters (LO 3), confronting ethical dilemmas (LO 4) and interviewing clients in role-play simulations based on anonymised law-clinic cases (LOs 3,4). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Research career opportunity and explain and analyse knowledge, skills and competencies required	N/A	40%
Summative	Presentation	Research and present analysis of legal ethical dilemma	15 mins	20%
Summative	Coursework	Research and draft client advice letter	N/A	40%
Formative	Presentation	Research career and present analysis of knowledge skills and competencies required (in small groups)	750 words	N/A
Formative	Presentation	Research and present analysis of legal ethical dilemma (in small groups)	15 mins	N/A
Formative	Clinical Assessment	Client interview and summary of legal issues to research	15 mins	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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