

Module Details	
Module Title	Land Law
Module Code	LAW5016-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	158
Lectures	22
Tutorials	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to give you a sound grasp of some of the main concepts and principles underpinning land law in England and Wales and to develop your capacity to effectively identify, apply and critique the rules and principles regulating the ownership, acquisition and enforceability of rights in land. The module additionally aims to develop your awareness of the political and socio-economic contexts of our land law in the twenty-first century.

Outline Syllabus

The syllabus includes an introduction to fundamental property principles and the fundamental distinctions between

1) personal and proprietary rights and remedies;

2) law and equity and legal and equitable ownership, rights, and remedies; and

3) the two legal estates and other legal and equitable interests in land. In addition we cover the formality requirements for the creation and disposition of interests in land and the two systems for proving ownership of land and rights in land: unregistered and registered title-deed conveyancing; leases, licences and leasehold covenants; trusts of land and co-ownership; informally created interests in land, namely resulting and constructive trusts and proprietary estoppel; easements, mortgages, property and human rights and aspects of land law reform past and future. The syllabus may additionally include adverse possession and freehold covenants.

Learning Outcomes

Outcome Number	Description
LO1	Critique the legal institutions, rules, principles, and underlying concepts of land law
LO2	Research, analyse and evaluate the legal principles governing the ownership of land and rights in land
LO3	Make and articulate cogent analyses and critical judgments as to the merits of competing arguments in relation to a variety of property disputes and issues
LO4	Communicate clear and accurate land-law related information, argument, and analysis to specialist and non-specialist audiences

Learning, Teaching and Assessment Strategy

The module uses a blended approach to support learning and achievement. Students will engage with a series of weekly one-hour online lectures requiring interaction (for example, combining content delivery by the lecturer with online discussions and related activities) with and from students.

The lectures will be complemented by 1-hour weekly tutorials, 5 of which will be delivered online and 5 through face-to-face meetings on campus. Lectures focus on land law principles and rules. Tutorials focus on the application of the principles and rules through solving problem questions. For the academic year 2020/21, lectures are for Year 2 and Year 3 students together, tutorials for them separately in groups smaller than usual (i.e. Year 2 and Year 3 students will Not mix together in tutorials.)

Your formal assessment will consist of a written assignment at the end of semester 1 and a coursework of 3,000 words at the end of semester 2. Formative assessment includes in-class presentations as part of the weekly tasks, in-class analysis of a draft advice letter or report, and an example question answer to be submitted online.

The assignment will test Learning Outcomes 2, 3 and 4, through the medium of a client letter or a report dealing with a land law problem. The coursework will test Learning Outcomes 1 to 3.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Client advice letter or a report on a land law dispute	N/A	50%
Summative	Examination - Seen Paper	Questions based on a scenario published in advance	N/A	50%
Formative	Presentation	All students will present a researched and prepared analysis of one of the problem scenarios	Short	N/A
Formative	Coursework	Online submission of an outline answer to an essay question	Up to 1000 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>