

| Module Details |                |
|----------------|----------------|
| Module Title   | Commercial Law |
| Module Code    | LAW6015-B      |
| Academic Year  | 2020/1         |
| Credits        | 20             |
| School         | School of Law  |
| Subject Area   | Law            |
| FHEQ Level     | FHEQ Level 6   |
| Pre-requisites | N/A            |
| Co-requisites  | N/A            |

| Contact Hours  |       |
|----------------|-------|
| Type           | Hours |
| Directed Study | 167   |
| Tutorials      | 16.5  |
| Tutorials      | 16.5  |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 1 |

| Module Aims                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This module is designed to develop your knowledge and understanding of the legal principles governing certain commercial and consumer transactions and business relationships. You will also develop the ability to analyse and respond to business related problems and work independently and as part of a group.</p> |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Law relating to a variety of commercial and consumer transactions such as:</p> <p>Sale of Goods and relevant statutory framework(s)</p> <p>Supply of Goods and Services and relevant statutory framework(s)</p> <p>Consumer Protection.</p> <p>Agency: creation; authority; liability of the parties; termination.</p> <p>Partnership: creation; relationship between the parties; liability of individual partners; termination.</p> <p>Insurance.</p> |

| Learning Outcomes |                                                                                                                                                                                       |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                                                                           |
| 01                | Evaluate legal rules, principles and underlying concepts relevant to a variety of commercial transactions and relationships, in national and, where relevant, international contexts. |
| 02                | Evaluate complex commercial law problems and provide solutions to these, deploying systematic legal analysis and showing, where appropriate, ethical awareness.                       |
| 03                | Demonstrate effective communication skills and a critical appreciation of the other skills required to work effectively in a group.                                                   |
| 04                | Show awareness of the economic and social contexts in which commercial law operates and of the professional competencies required in practice.                                        |

| Learning, Teaching and Assessment Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The focus is on the application of knowledge and active learning during in class time in workshop style sessions. You will acquire knowledge independently through guided reading and a blended approach of on-line synchronous lectures and tutorials and face to face tutorials (LOs1,2,4). The tutorials will incorporate both formative and summative assessment, group presentations, discussions and feedback. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment</p> <p>You will be assessed both individually and in teams on your knowledge, application, presentation skills and contribution by group presentation and facilitation of aspects of the workshop sessions (All LOs). There will also be an end of module assignment which will assess your individual knowledge, application and written communication skills (LOs 1,2,4).</p> |

| Mode of Assessment |              |                                                                                                    |         |           |
|--------------------|--------------|----------------------------------------------------------------------------------------------------|---------|-----------|
| Type               | Method       | Description                                                                                        | Length  | Weighting |
| Summative          | Presentation | Group presentation and workshop, peer evaluated; SUPPLEMENTARY individual reflection of group work | N/A     | 30%       |
| Summative          | Coursework   | Individual assignment 2500 words or equivalent                                                     | N/A     | 70%       |
| Formative          | Presentation | In class group presentation of a tutorial task                                                     | 15 mins | N/A       |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

