

Module Details	
Module Title	Employment Law
Module Code	LAW6025-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	167
Lectures	16.5
Tutorials	16.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module aims to develop an understanding of the general concepts underpinning employment law by examining the nature of the employment relationship and associated rights as well as the legal requirements for formation, operation and termination of employment contracts. It further provides an introduction to the avenues available to resolve disputes in the real-world employment sphere and the remedies available to successful claimants

Outline Syllabus

The Sources and Machinery of Employment Law.
 The Formation of Employment Contracts.
 The Operation of Employment Contracts.
 The Termination of Employment Contracts.
 Employees? Statutory Rights.
 Discrimination in Employment.
 Collective Labour Law

Learning Outcomes

Outcome Number	Description
01	Evaluate legal institutions, rules, principles and underlying legal concepts in the field of employment law
02	Evaluate complex employment law problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness
03	Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
04	Conduct independent research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
05	Show awareness of the economic and social contexts in which employment law operates and of the professional competencies required in practice
06	Demonstrate deep, contextualised understanding of substantive areas of employment law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues

Learning, Teaching and Assessment Strategy

Teaching is in the format of weekly 1.5 hour lectures and tutorials using a blended approach of on-line synchronous lectures which introduce and explore the different topics and on-line synchronous tutorials and face to face tutorials, which require full preparation and participation. Throughout the module you will be encouraged to do your own research based on reading lists provided. You will be expected to prepare for sessions by answering theoretical questions (LO1, LO2), preparing essays (LO1, LO3) and tackling problem questions (LO2, LO3).
 All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

This module assesses your progress as you go through the module through formative feedback provided in the tutorials and presentation in class of written answers to tutorial tasks.
 For formal assessment you are required to submit two pieces of coursework based on a case study; the first in mid-semester (30%), the second after completion of the teaching sessions (70%).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Coursework of no more than 1500 words	N/A	30%
Summative	Coursework	Coursework of no more than 2500 words	N/A	70%
Formative	Coursework	In class presentation of written answer based on tutorial task	15 minutes	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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