

Module Details	
Module Title	International Banking and Finance
Module Code	LAW7037-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Seminars	12
Online Seminar (Synchronous)	12
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The aim of the module is to develop your awareness of the essential functions of the banking system and to develop your understanding of core principles of international banking and finance law. The module is designed to make the subject accessible to all students and focuses on selected topics of global finance that have the greatest practical significance, thereby delivering on the learning outcomes.

Outline Syllabus
-The Business of Banking and the Economic Environment. -Regulatory frameworks and institutions of control. -Banks and the consumers -Ethics and Professionalism in Banking. -Money laundering and financing of terrorism. -The legal relationship between the bank and its customers. -Introduction to law about money transfers and payments. -Credit, lending and risk Management. -The future of international banking.

Learning Outcomes	
Outcome Number	Description
01	Critically analyse, at a practical and theoretical level, of the national and international context in which financial institutions operate.
02	Explain the regulatory framework under which banks operate and of key consumer law requirements for banking products and services.
03	Critically assess the key underlying principles about credit and lending and about key banking functions such as risk management.
04	Critically evaluate the regulation of the ethical and professional frameworks and standards for bankers.
05	Carry out independent research on international banking & finance law using primary and secondary legal sources in order to provide solutions to practical scenarios.

Learning, Teaching and Assessment Strategy

The module uses a blended approach to support learning and achievement. Students will engage with a series of 12 weekly 2-hour workshops, 6 of which will be face-to-face and 6 online (synchronous). The workshops will address the key legal concepts of the banking and will include a set of structured learning activities (eg, discussion of pre-read academic materials) that 'scaffold' the learning. The workshops will also include tasks and discussions on practical aspects of the law. Additional opportunities for self-study will be provided through the virtual learning environment.

Successfully completing tasks set will require independent legal research drawing on a variety of both primary and secondary materials and written and oral presentations by you.

Oral feedback will be given in the class and opportunities for written feedback will be provided.

Tutors will be available to meet you individually (face-to-face or online) if requested to discuss further feedback opportunities and review your progress. Formative exercises will be made available to help you better prepare for the summative assessment.

This module is assessed by a coursework of 4,000 words. The coursework will include problem and/or essay scenarios and/or case studies aimed at testing your level of knowledge of banking and finance law and your ability to apply that knowledge to resolve banking law problems.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay - 0-4000 words	N/A	100%
Formative	Presentation	Presentation/Discussion regarding the direction of the coursework submission.	10 minutes	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.