

Module Details	
Module Title	Vehicle Powertrain and Dynamics
Module Code	MAE7030-B
Academic Year	2020/1
Credits	20
School	Department of Mechanical and Energy Systems Engineering
Subject Area	Mechanical and Automotive Engineering
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Laboratories	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To systematically apply the principles which underpin the operation of engine and powertrain systems in order to design strategies to optimise performance, emissions and economy. Provide detailed study of vehicle dynamics using specialist CAE tools to understand the effect of key ride and handling performance parameters on vehicle stability.

Outline Syllabus
Overview of powertrain systems and components Vehicle performance prediction. Alternative fuels. Electric drive vehicles and hybrid systems. Regenerative braking Review of chassis design principles. Vehicle Ride: kinematic, dynamic of suspension systems; suspension modelling and simulation. Tyre properties and tyre dynamics modelling and simulation. Vehicle Handling: Lateral vehicle dynamics, steady state and transient manoeuvres, analytical and numerical models for high speed cornering, steering systems, and steering characteristics.

Learning Outcomes	
Outcome Number	Description
01	Critically review the complex interactions which underpin the performance, emissions and economy of automotive powertrains to allow critical evaluation of new and developing technologies.
02	Apply modelling and simulation methods vehicle and system dynamics in the systematic and critical analysis of complex problems.
03	Use CAE tools to assess vehicle ride and handling.
04	Use scientific methods; Solve problems systematically; Manage, present and interpret data using IT skills. Show improved communication, teamwork, leadership and personal management skills

Learning, Teaching and Assessment Strategy
The basic subject matter is introduced by lectures and computer laboratory sessions, using hardware examples and lectures from practitioners. Topics cover the science, technologies and principles that apply to vehicle ride, handling and propulsion. Directed study takes the form of background reading to deepen the understanding of the material Technical knowledge is consolidated by project work with the completion of a programme of coursework (Learning outcomes LO1-4). Final assessment is a closed book examination (Learning outcomes LO1, LO2). Supplementary assessment is to repair deficiency in original submission. Formative assessment is enabled via an online assessment with immediate solutions enabling self-evaluation and identification of areas for support. This module satisfies the below Learning Outcomes as specified by the Accreditation of Higher Education Programmes: Third Edition (AHEP3) as published by The Engineering Council in-line with the UK Standard for Professional Engineering Competence (UK-SPEC). These outcomes specify six key areas of learning: Science and Mathematics (SM), Engineering Analysis (EA), Design (D), Economic, Legal, Social, Ethical and Environmental Context (EL), Engineering Practice (P) and Additional General Skills (G). SM1m, SM2m, SM3m, SM4m, SM5m, EA1m, EA3m, EA4m, EA5m, D4, EL2, EL4, P1, P2m, P7, P9m, P11m, G1, SM7M, SM8M, SM9M, EA7M, D9M, D10M, EL8M, EL9M, EI11M, EL13M, P12M. Further details of these learning outcomes can be found at https://www.engc.org.uk/.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Coursework related to vehicle dynamics	N/A	50%
Summative	Coursework	Coursework related to vehicle powertrain	N/A	50%
Formative	Classroom test	Online multiple choice quiz to test the formal knowledge and understanding with immediate solutions for self evaluation	N/A	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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