

Module Details	
Module Title	MBA Management Project
Module Code	MAL7002-D
Academic Year	2020/1
Credits	40
School	School of Management
Subject Area	Management and Law
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Laboratories	1
Tutorials	18
Directed Study	381

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Non-Standard Academic Year
DLA	University of Bradford / Semester 2
DLA	University of Bradford / Semester 3
DLB	University of Bradford / Semester 2

Module Aims
The Management Project constitutes an ordered, critical exposition of problem-based learning, affording evidence of reasoning power and knowledge by contextualising primary and/or secondary data and positioning this within relevant literature. The process is fundamentally participant-orientated and will provide a degree of autonomy, independence and self-direction in learning. Participants strengthen their expertise and skills acquired during the taught stages of the MBA programme by contextualising generic managerial theory to an organisation-specific challenge.

Outline Syllabus

The nature of the organisational issue will dictate the syllabus for the Management Project. However, generic to all projects will be a grounding in the ethics of investigating organisational problems, research methodology and how to conduct a literature review. The nature of the organisational issue will dictate the syllabus for the Management Project. However, generic to all projects will be a grounding in the ethics of investigating organisational problems, research methodology and how to conduct a literature review.

Learning Outcomes

Outcome Number	Description
1.1	Develop systematic and creative resolutions to managerial challenges based on the synthesis of established and contemporary literature and appropriately collected data.
1.2	Deploy ethically-sound, problem-solving processes from a range of techniques for the exploitation of opportunities and/or the amelioration of external threats for contemporary organisation(s).
1.3	Implement multidisciplinary approaches to issues that have a beneficial impact for the target organisation(s) by adapting, developing and extending knowledge delivered in the core and elective modules.
2.1	Critically evaluate, synthesise and apply advanced scholarship to multidisciplinary and unprecedented management and/or business issues.
2.2	Evaluate methodologies, develop critiques of these and, where appropriate, propose creative approaches to unique business and management challenges.
2.3	Evaluate business decisions within the context of the sustainability agenda in its broadest sense.
2.4	Evaluate managerial problem solving within the context of ethical conduct.
3.1	Apply creativity and leadership in addressing interdisciplinary and complex managerial challenges.
3.2	Act autonomously in scoping, planning and implementing tasks of high quality within a narrow time frame.
3.3	Employ initiative, personal responsibility and resilience in complex and unpredictable situations.
3.4	Operationalise ongoing professional and career development needs.
3.5	Deploy a strategy of sustainable self-development in order to remain contemporary as a manager.

Learning, Teaching and Assessment Strategy

The project represents 400 hours of study by participants with 18 hrs formal assistance from a tutor who acts as a supervisor. The process begins with an introductory project workshop (Laboratory/Practical). These are an introduction to LO2.2 - LO2.4. This is then extended by a series of planned interactions with the supervisor (Seminars/Tutorials) that will develop LO1.1 to LO1.3 and LO2.1.

Initially participants on the programme need to choose an issue / problem from an organisation sourced by themselves or one sourced by the School of Management (LO3.2). From this initial idea they will be allocated with a supervisor for their Management Project and agree a project plan (Also LO3.2). From then on participants set their own agendas and objectives (LO3.3) and capture useful skills in the scoping, planning and deployment of a large-scale project (LO3.1 - LO3.5). Indeed learning objectives are associated with managing the process (LO3.3) as well as the delivered product (LO1.1 - LO1.3 and LO2.1 to LO2.4).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	Bound project (maximum of 9000 words)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>