

Module Details	
Module Title:	DBA Thesis
Module Code:	MAL8013-T
Academic Year:	2020-21
Credit Rating:	420
School:	School of Management
Subject Area:	Management and Law
FHEQ Level:	FHEQ Level 8 (Doctorate)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Tutorials	97
Directed Study	4103

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
The aim of the thesis research module is to produce managers and leaders who, through advanced scholarship are able to conceptualise, design and implement a research project for the generation of new knowledge at the forefront of business and management studies. You will combine your academic and business expertise, make important contributions to both business and management theory and also organisational and management practices.

Outline Syllabus
Generation and interpretation of new knowledge New empirical research and advanced scholarship Systematic acquisition and understanding of a substantial body of knowledge Conceptualise, design and implement a research project Critically engage in key academic and practitioner debates

A detailed understanding of applicable research techniques and advanced academic enquiry
 Extend the forefront of business and management studies
 Preparing for viva voce examination

Learning Outcomes

1	Create and interpret new knowledge through original research and advanced scholarship, to extend the forefront of business and management studies
2	The systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of business and management studies and organisational/management practice
3	Conceptualise, design and implement a research project for the generation of new knowledge and understanding at the forefront of business and management studies
4	A detailed understanding of applicable research techniques and advanced academic enquiry
5	Make informed judgements on complex issues and clearly communicate ideas, findings and conclusions to specialist and practitioner audiences
6	Address major challenges for business and society. These may include, but are not limited to such, issues as globalisation, corporate social responsibility (CSR) and sustainable development

Learning, Teaching and Assessment Strategy

The learning and teaching approach is independent study guided by a supervisory team who have expertise in the area of your research. You and your supervisors will meet on a regular basis (a minimum of four times a year) to discuss research plans and academic progress. Once you transfer to the research stage of the DBA, you and your supervisor will complete Annual Progress Review forms. This process will reflect on your progress every year. You will be provided with a range of opportunities to improve your work and develop your skills, such as, Peer Review Workshops, the Faculty of Management, Law and Social Sciences Annual Doctoral Conference and additional training modules available to all doctoral students (learning outcomes 1 to 4).

You will have progressed from the taught to the research stage of the DBA by writing an extended research proposal and defending their research plans in front of a panel consisting of the DBA Director of Studies, an internal assessor and their supervisors.

You will proceed to complete a thesis of 60,000 words. For the final assessment (learning outcomes 1 to 6), you will submit the thesis to the University and defend it in a viva voce examination in front of external and internal examiners and an independent chair.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Dissertation or Project Report	Doctoral thesis of up to 60,000 words defended at a viva voce examination	60000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.