

Module Details	
Module Title	Outpatient Diagnostic Hysteroscopy and Therapeutic Practices
Module Code	MID7003-E
Academic Year	2020/1
Credits	60
School	School of Allied Health Professions and Midwifery
Subject Area	Midwifery
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	8
Online Lecture (Asynchronous)	8
Lectures	9
Clinical Placement	200.5
Online Tutorials (Synchronous)	5
Practical Classes or Workshops	4
Directed Study	360.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
The aim is to develop the multi-professional (i.e. RN,ODP,GP) in order to practice & lead a 'see and treat service'. Students will develop interpersonal skills whilst extending their scope of practice. Extend current knowledge of relevant gynaecological anatomy & physiology & co-pathologies & empirical evidence base to enable the safe diagnosis & management of women with abnormal uterine bleeding. Master clinical skills in all aspects of hysteroscopic examination including clinical reasoning, differential diagnosis, insertions & removals of IUS/IUDs within an outpatient hysteroscopy setting.

Outline Syllabus

Revision of the normal anatomy and physiology of the female reproductive system.

The reproductive continuum from menarche to menopause, abnormal reproductive function including ovarian dysfunction, recurring pregnancy loss, anatomical abnormalities pre-malignancy and malignancy.

Peri-menopausal and postmenopausal women and associated pathological conditions.

Decision making for treatment options with specific reference to the intra-uterine system, Utilising research evidence to inform best practice.

Models of reflection and reflective practice. medico legal and ethical aspects of professional practice including consent and litigation.

Professional requirements of the BSGE.

Communications with clients,colleagues and the multi-disciplinary team.

Professional and personal factors associated with leading a nurse led service

Pharmacology and application to specific pathologies.

Policies,protocol and procedures. Protocols for specialist investigations and interpretation of same.

Advanced Practice, Clinical governance and Clinical Effectiveness.

Links between primary and secondary care and pathway development.

Learning Outcomes

Outcome Number	Description
01	1.1 Critically evaluate current empirical research and their implications and application to the management of specific pathologies. 1.2 Critique and analyse existing protocols, being mindful of best practice in order to facilitate appropriate treatments.
02	2.1 Complete all aspects of clinical practice to demonstrate safe ethical practice in the ability to diagnose & treat women with abnormal uterine bleeding, including differential diagnosis. 2.2 Critically reflect on how critical decision making skills in outpatient clinical situations have been utilised. 2.3 Critically analyse own management of hysteroscopic cases providing rationale for decision making & problem solving skills used when managing women with complex pathologies. 2.4 Audit &critique practice against national or local standards illustrating safe & ethical evidence based practice.
03	3.1Propose or critically evaluate protocols to secure a safe practice environment. 3.2 Critically reflect factors associated with developing and changing practice. 3.3 Communicate effectively through a variety of presentation styles.

Learning, Teaching and Assessment Strategy

Use of a blended learning approach for all delivery of teaching ie.a mix of on-line and on-campus delivery, a mix of synchronous and asynchronous delivery will be offered, practicalsessions will be delivered face to face and on campus whilst maintaining Health and Safety related to current guidelines.

Teaching is informed by research throughout the module content.

The key teaching and learning will be through study days held in weeks or part weeks students will work through a series of scenarios (using PBL ethos). Lectures:

Will provide students with the opportunity to acquire information to enhance their knowledge and an in depth critical awareness to advance practice beyond registration and provide a safe hysteroscopy service. (Learning outcomes 1.1, 1.2, 2.4, 3.2, 3.3) Seminars/ Tutorials:

Will provide students with the learning environment to share and critique own practice experiences, practice and develop presentation skills, formative feedback will be available (Learning outcomes 2.4, 3.3)

Directed study: Will provide students with the opportunity to engage in self-directed reading and to develop further their own portfolio of learning which will enhance transferable skills and knowledge related to enhancement of critical thinking and analysis. (Learning outcomes 1.1, 1.2, 2.2, 3.1, 3.2) 'Clinical Placement' hours:

A practice opportunity for the on line MCQ assessment after week 2 relates to work based learning activities in clinical practice and the development of a log book (Learning outcomes 1.1, 1.2, 2.1, 2.2). Academic support is available by e-mail when off site. Assessment:

Learning outcomes 1.1, 1.2, 2.3, will be assessed by the portfolio. . Learning outcome 2.4 will be assessed by the audit. Learning outcomes 2.1 will be assessed by the log book.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio including 6 case studies (6000 words) (2 where IUS is inserted)	N/A	45%
Summative	Examination - MCQ	MCQ	30 mins	15%
Summative	Coursework	Audit of practice against a national or local standard (2500 words)	N/A	30%
Summative	Clinical Assessment	Completed competency log book signed by lead trainer (Pass/Fail)	N/A	10%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

