

Module Details	
Module Title	Clinical Examination and Case Management
Module Code	MID7013-C
Academic Year	2020/1
Credits	30
School	School of Allied Health Professions and Midwifery
Subject Area	Professional Practice
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	21
Lectures	5
Work based learning	126
Tutorials	2
Practical Classes or Workshops	18
Directed Study	127

Availability	
Occurrence	Location / Period
BAD	University of Bradford / Full Year
BDA	University of Bradford / Full Year
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
The aim of this blended learning module is to enable students to gain bespoke skills and competencies associated with their area of practice. They will develop an understanding of advanced practice, subject specific principles and underpinning theory for examining their client group. Clinical skills in assessment will be developed in order to undertake safe examinations amongst specified client groups, with the ability to demonstrate higher level clinical reasoning and problem solving.

Outline Syllabus

Case histories drawn from practice, covering a range of normal anatomy/ physiology and pathological changes. Applied pharmacology and kinetics, skill dependent equipment management and history taking. Face to face/ on line teaching materials around assessment of systematic anatomy and physiology and deviations from the norm. Problem solving and clinical decision making. Ethical, legal and professional issues around extending roles. Protocols, procedures and guidelines. Auditing of practice. Critical reading skills. Utilising research evidence to inform best practice.

Learning Outcomes

Outcome Number	Description
01	1.1 Identify and critically discuss deviations from the norm in the clinical examination of a client. 1.2 Critically evaluate best practice in managing deviations from the norm, when considering research evidence, policies and guidelines.
02	2.1 Demonstrate the ability to make appropriate referrals, with a differential diagnosis. 2.2 Critically analyse and synthesise the barriers and benefits to nurses/ midwives taking on extended roles. 2.3 Critically reflect on the professional, ethical and legal issues around taking on an extended role, including professional accountability
03	3.1 Demonstrate professional relationships with clients and other health professionals. 3.2 Utilise advanced problem solving and clinical decision making skills when managing cases

Learning, Teaching and Assessment Strategy

Use of a blended learning approach for all delivery of teaching i.e. a mix of on-line and on-campus delivery, a mix of synchronous and asynchronous delivery will be offered, practical sessions will be delivered face to face & on-campus whilst maintaining Health & Safety related to current guidelines Teaching is informed by research throughout the module content, with an activities to aid develop critical thinking skills.

Teaching materials will support learning around physiology, pathophysiology, client assessment, care pathways & wider professional issues around extending roles.

Workshops are provided by lead professionals who share expertise to develop bespoke skills.

Timetabled face to face/online personal & group tutorials will develop academic skills & offer formative feedback on progress.

There will be the opportunity to practice the OSCE assessment.

Directed Study - relates to additional materials to aid learning. A significant part of the program is spent undertaking work-based learning activities.

You will be supported by a nominated clinical supervisor who will be responsible for identifying key learning activities, aiding clinical skill development, reviewing clinical practice & signing the student as competent.

Clinical Practice relates to additional self-directed optional clinical opportunities that will assist learning.

There are 3 assessment types.

An OSCE: a series of stations in examination conditions that assess LO 1.1, 1.3, 2.1, 3.1, 3.2.

Case study on a client & condition or audit of your practice assessing outcomes: LO 1.1, 1.2, 2.2, 2.3.

Clinical logbook signed off by the clinical supervisor.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	Objective Simulated Structured Clinical Examinations (Must be passed at 40%)	2 hour	50%
Summative	Coursework	1 Case study (3000 words) (Must be passed at 40%)	N/A	50%
Summative	Coursework	Log book of clinical competencies (pass/fail)	N/A	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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