

Module Details	
Module Title	Practice Placement 2
Module Code	NUR4010-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	20
Seminars	20
Laboratories	40
Directed Study	40
Placement	240

Availability	
Occurrence	Location / Period
MYA	Mid Yorkshire Hospital NHS Trust / Semester 1

Module Aims
In this module you will be required to demonstrate holistic nursing care and effective communication skills in the placement setting. You will apply theory of human anatomy and physiology, sociology, psychology and pharmacology to individual health assessment. You will utilise appropriate assessment tools to inform and plan evidence-based care.

Outline Syllabus

Holistic assessment, planning, implementation of physical and psycho-social care within the context of practice/field
 Physiological assessment & use of assessment tools to inform care planning
 Skills of attending and listening – Service User and Carer perspectives
 Risk Assessment
 Nutritional assessment (MUST and STAMP tools), supporting service users with eating/drinking; urinalysis
 Communication and working collaboratively within a team and across health and social care organisations
 NMC code and professional updates within the context of day to day practice
 Safe Administration of Medications: oral, rectal and topical; intra-muscular and subcutaneous injections
 Policy and procedures – Use of evidence/research based local policies and guidelines – role of the clinical research nurse
 Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations.
 Reflective Practice Forum - Professional Portfolio Development, Reflection in and on action, review of placement learning and peer discussion
 Evaluation and feedback and student self-assessment, peer review

Learning Outcomes

Outcome Number	Description
1	On successful completion of this module you will be able to... 1.1 Discuss the biological, social, psychological and pharmacological factors that can impact upon health and illness. 1.2 Identify relevant assessment tools which inform decision making in practice 1.3 Discuss legal, ethical and professional guidelines related to healthcare practice.
2	On successful completion of this module you will be able to... 2.1 Use relevant assessment tools to undertake a holistic assessment of an individual. 2.2 Demonstrate the safe administration of medication using relevant pharmacology to inform practice. 2.3 Use appropriate strategies for communicating with individuals. 2.4 Demonstrate safe clinical skills relevant to the practice setting.
3	On successful completion of this module you will be able to... 3.1 Evaluate own effectiveness in team and inter-professional working using personal and professional reflection 3.2 Initiate seeking support and clarity when required. 3.3 Use evidence of achievement to review and reflect upon own professional development and record in portfolio.

Learning, Teaching and Assessment Strategy

NMC Essential Skills Clusters and Standards for Competence will assess your progress and learning. Your Practice Assessment Document will reflect learning and progression and inform your professional development & learning portfolio (LO 3.2, 3.3). Content will be delivered alongside service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, & 3.3 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 2.1, 3.2, & 3.3 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	EPAD (Pass/Fail)	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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