

| Module Details |                                             |
|----------------|---------------------------------------------|
| Module Title   | Promoting Health                            |
| Module Code    | NUR4016-C                                   |
| Academic Year  | 2020/1                                      |
| Credits        | 30                                          |
| School         | School of Nursing and Healthcare Leadership |
| Subject Area   | Nursing                                     |
| FHEQ Level     | FHEQ Level 4                                |
| Pre-requisites | N/A                                         |
| Co-requisites  | N/A                                         |

| Contact Hours                  |       |
|--------------------------------|-------|
| Type                           | Hours |
| Lectures                       | 7     |
| Online Lecture (Synchronous)   | 35    |
| Online Lecture (Asynchronous)  | 18    |
| Practical Classes or Workshops | 3     |
| Clinical Placement             | 141   |
| Online Tutorials (Synchronous) | 2     |
| Online Seminar (Synchronous)   | 9     |
| Independent Study              | 85    |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 1 |

| Module Aims                                                                                                                                                                                                                            |
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| The module will prepare the trainee Nursing Associate to be an accountable professional, making evidence based decisions to provide nursing care with a focus on health promotion, health protection and the prevention of ill health. |

| Outline Syllabus |
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| N/A              |

| Learning Outcomes |                                                                                                                                                                                                                                                                    |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                                                                                                                                                        |
| 01                | Apply relevant legal, ethical and professional standards to promote public confidence in Nursing Associate practice.                                                                                                                                               |
| 02                | Explain the principles of epidemiology, demography and genomics and how these may influence health and the factors that may lead to inequalities in health outcomes                                                                                                |
| 03                | Describe the role of the Nursing Associate in preventive interventions, health screening, health promotion and maximising health benefit for individuals and communities                                                                                           |
| 04                | Explain how early years, childhood experiences, social influences, health literacy, individual circumstances and lifestyle choices may impact on mental, physical and behavioural health outcomes                                                                  |
| 05                | Describe the principles of infection prevention and control, antimicrobial stewardship and describe the evidence base for immunisation and vaccination.                                                                                                            |
| 06                | Summarise the professional responsibility of a Nursing Associate in recognising signs of vulnerability in themselves or their colleagues and the action required to minimise risks to health by developing resilience and maintaining personal health and fitness. |
| 07                | Employ investigative skills including the use of information technology in relation to literature searching, retrieval of information, application of the appropriate evidence base and referencing.                                                               |

| Learning, Teaching and Assessment Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Students will develop understanding and application of their knowledge through a blended approach to learning using a mixture of face to face lectures, workshops and tutorials as well as a series of online learning objects to address key concepts and support students' learning. The online learning objects will involve a set of structured activities including synchronous, online, lectures and online discussions as well as asynchronous learning online objects including short videos, reading and formative tests to enable scaffolding of learning.</p> <p>The delivered sessions will be evidence based and research informed. These will facilitate the achievement of LO 1, 2, 3, 4, 5 &amp; 6. LO 7 will be addressed through technology enhanced learning which will be facilitated through synchronous workshops and seminars.</p> <p>Directed study and online IRAT/TRAT application exercises will support achievement of all learning outcomes and application to practice. Learning will be supervised in practice placements to develop skills and knowledge and gain competence in clinical skills. Supervised learning in practice will facilitate application of theory to practice and reflection on practice. Formative feedback will be available through tutorials. The case study will assess LO 1, 2, 6 and 7. The short answer examination will assess LO 3, 4 and 5.</p> |

| Mode of Assessment |                           |                                                              |        |           |
|--------------------|---------------------------|--------------------------------------------------------------|--------|-----------|
| Type               | Method                    | Description                                                  | Length | Weighting |
| Summative          | Examination - Closed Book | Fitness to practice and professional standards               | 1 hour | 50%       |
| Summative          | Coursework                | The Nursing Associate role in maximising health (3000 words) | N/A    | 50%       |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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