

Module Details	
Module Title	Nursing Associate Practice Two
Module Code	NUR4019-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Clinical Placement	241.5
Learning Objects Interaction	2.5
Online Lecture (Asynchronous)	15
Online Lecture (Synchronous)	19
Online Tutorials (Synchronous)	3
Practical Classes or Workshops	10
Directed Study	9

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module will prepare the trainee Nursing Associate to provide effective person centred care in a range of settings.

Outline Syllabus

Holistic care; monitoring care; recognition of deterioration; escalation and reporting; ECG; assessing and promoting self care; hygiene needs, oral care, nail care; aseptic technique; introduction to pharmacology; Local and National medicines policy and legislation; different routes of prescribing; drug allergies and sensitivities; using the BNF; sub- cutaneous and IM injections; wound care; infection risks; skin integrity, rashes and irritation; positioning and pressure relieving; isolation procedures; mental health first aid; respond to symptoms of nausea, thirst, constipation, restlessness, agitation, anxiety and depression; monitor effectiveness of symptom relief interventions; professional communication; sensory impairment; respond to questions; support use of personal communication aids; manage alternative communication techniques; reasonable adjustments; reflection; using evidence in practice and academic work.

Learning Outcomes

Outcome Number	Description
01	Demonstrate skills in monitoring care, interpreting and responding to findings, reporting changes and escalating concerns effectively.
02	Describe the alternative communication skills that may be required to provide information to individuals, families and carers.
03	Demonstrate responsibility in safe medicines optimisation.
04	Apply knowledge of commonly encountered conditions and demonstrate skills in a range of nursing procedures and management of devices to meet patients' needs.
05	Demonstrate skills in reflection, using supporting evidence and accurate data management for safe care delivery and portfolio development.

Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through the use of lectures and seminars which will be evidence based and research informed. These will facilitate the achievement of LO 1,2, 3, 5. Practical sessions will facilitate application of knowledge and skills development LO 2 and 4.

Learning will be supervised in Hub and Spoke practice placements. Supervised learning in practice will also facilitate application of theory to practice and reflection on practise. Web-based resources, including the VLE will support achievement in all learning outcomes and application to practice.

Formative feedback will be available through tutorials. The reflective coursework will assess LO 1,2,3,5. The Practice attainment document (PAD) will assess LO 4 and 5.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Reflection on the Nursing Associate role in providing person centred care.	N/A	100%
Summative	Coursework	Practice attainment document (PAD) [pass/fail]	N/A	0%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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