

Module Details	
Module Title	Nursing Associate Placement 6
Module Code	NUR5008-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Clinical Placement	98
Learning Objects Interaction	20
Lectures	10
Online Lecture (Synchronous)	6
Tutorials	2
Independent Study	64

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
You will demonstrate safe and increasingly competent nursing practice, knowledge, skills and professional behaviours required as a nursing associate; in addition you will contribute to research and service improvement and innovation.

Outline Syllabus

Preparation for Practice: Screening Local ?communities? ? health profiles and local priorities. Clinical skills and simulation evaluation of placement learning and experience. Professional Portfolio Development & Practice Assessment Document. Reflection in and on action, review of placement learning and peer discussion, evidence based practice/national guidance and benchmarks. Audit/evaluation and research skills in the practice setting. Presentation of data. Service user role in co-production of service improvement. Application of ethical frameworks in relation to patient and service user contribution to research. Safe administration and calculation of medication (Safe Medicate). Application of digital and innovative technologies in practice and service development.

Learning Outcomes

Outcome Number	Description
01	Apply critical analytical skills in an audit/service improvement context.
02	Appraise and apply guidance from statutory and advisory bodies, e.g. National Institute for Health and Care Excellence.
03	Critically evaluate research or evidence base underpinning care delivery in your area of practice.
04	Demonstrate accurate calculation skills and numeracy in managing data, care delivery and administration of medicines.
05	Use a range of communication skills to present data or findings related to audit/service improvement/research.
06	Use professional support structures to critically reflect on professional development and record in the reflective portfolio.
07	Demonstrate the required level of competence in relation to the safe administration of medicines.

Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LO) for this module and will demonstrate safe and competent practice commensurate with the Stage through the achievement of clinical skills. Online simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 1, 2, 3, 4, 5).

These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion, both face to face and online, and directed reading, will build-on and consolidate knowledge gained within the Research, Development and Innovation module (LO 1, 2, 3, 4, 5, and 7).

Module content will reflect contemporaneous healthcare practice. You will be prepared to participate in compassionate and safe care delivery within the practice setting (LO 1, 2, 3, 4, 5, 7). In addition, you will have the opportunity to consolidate your learning through your training role in the practice environment. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest.

You will document your progress in practice using an assessment document and reflective portfolio which will inform your on-going professional development (LO 6).

All LO will be met using by the assessments including a Service Improvement Project presentation which must be passed at at least 40% and a clinical assessment of your standards and competencies which must be passed.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation of service improvement project/clinical audit to a professional audience	N/A	100%
Summative	Coursework	Comprising Standards and Competencies (Pass/Fail)	N/A	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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