

Module Details	
Module Title	Practice Placement 6
Module Code	NUR5009-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Clinical Placement	240
Laboratories	3
Directed Study	37

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
MYA	University of Bradford / Semester 1

Module Aims
You will further apply your knowledge of key public health priorities to the context of your placement setting. You will identify how national and public health policy impacts upon the local community including health promotion strategies utilised to support behaviour change for individuals within the family and/or community setting. You will demonstrate safe and increasingly competent nursing practice, knowledge, skills and professional behaviours required at Stage 2 progression point.

Outline Syllabus

Preparation for Practice:

Screening Local ?communities? ? health profiles and local priorities Public Health priorities by field ? preventative health and empowering service users Clinical Skills & Simulation: Pain assessment and use of assessment tools; Assessment of conscious levels; Wound care Evaluation of placement learning and experience Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations Reflective Practice Forum (mid-point placement) ? Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice. Evaluation and feedback and student self-assessment, peer review Evidence based practice Safe administration and calculation of medication (Safe Medicate)

Learning Outcomes

Outcome Number	Description
01	1.1 Discuss health promotion strategies to enhance individuals? health & well-being. 1.2 Debate the impact of public health policy on individuals? health behaviours. 1.3 Discuss how motivational interviewing may impact upon positive health outcomes for an individual.
02	2.1 Demonstrate understanding of safe administration and calculation of medicines. 2.2 Interpret and use data to inform decision making. 2.3 Demonstrate inter-professional working when assessing care and sharing information. 2.4 Use health promotion strategies to inform nursing interventions to enhance individuals? health & well-being.
03	3.1 Use professional support structures to reflect on and extend knowledge to enhance care delivery. 3.2 Demonstrate effective and sensitive communication with individuals using a range of methods and skills. 3.3 Critically evaluate how health and social care professionals collaborate in promoting health of individuals. 3.4 Critically appraise own role & responsibilities for safeguarding and protecting the health of individuals and communities

Learning, Teaching and Assessment Strategy

This module will further develop your independence, professional care and knowledge (LO 2.1, 3.1, 3.4) and practical skills within the placement setting. You will undertake planned, supervised and supported practice placement learning and be prepared to participate, initiate and manage your knowledge and understanding of the determinants of health and well-being within the context of public health (LO 1.1, 1.2, 1.3). Lectures, seminars, group discussion and directed reading from the associated improving public health module will build-on knowledge gained in the practice placement which will be applied to your field of practice and across professional boundaries (LO 2.2, 2.3, 2.4, 3.1, 3.2, 3.3). Small group, peer reviewed, simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment. Mapped NMC Essential Skills Clusters and Standards for Competence will assess your progress and learning and will inform your professional development & learning portfolio (LO 3.1, 3.4). The module will be delivered in collaboration with service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, & 3.4 will be assessed by mode of assessment 1.

Los 1.1, 1.2, 1.3,, 2.2,2.3,2.4, 3.1,3.2, & 3.3 will be assessed by mode of assessment 2. LO 2.1 will be assessed by mode 3.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	Safe Medicate Exam (must pass 0%)	N/A	0%
Summative	Clinical Assessment	EPAD	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.