

Module Details	
Module Title	Practice Placement 7
Module Code	NUR6034-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Seminars	20
Laboratories	40
Directed Study	40
Clinical Placement	280

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
To further develop competence and confidence in own knowledge and skills underpinning the delivery of safe, effective holistic care, Further develop advanced assessment skills, planning and implementation of collaborative care for individuals with complex needs across care setting.

Outline Syllabus

Preparation for Practice: Mandatory Pre-practice Placement Training
 Context of 'complex' care for patients by field and practice setting
 urgent care, tertiary referral, PIVO - health and social care perspectives
 Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations
 Clinical reasoning and complex decision making - holistic assessment and support of needs for the individual and family
 Clinical Skills & Simulation: Management of advanced/complex physical/psychological illness/technology dependent individual
 Evaluation of placement learning and experience
 Reflective Practice Forum - Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.
 Evaluation and feedback and student self-assessment, peer review
 Evidence based practice/clinical research
 Communication skills in complex care/high dependency/critical care environment, including de-escalation techniques and communicating with families under stress
 Complex medicines management in relation to complex care delivery, including relevant legal issues
 Principles of major incident management; Risk identification, management and positive risk taking
 Personal Development Portfolio and continuing professional development

Learning Outcomes

Outcome Number	Description
1	1.1 Critically analyse care decisions and impact upon care of individuals with complex needs. 1.2 Critically debate legal, ethical and professional issues and have the confidence to advocate for individuals. 1.3 Critically discuss relevant policy and professional, ethical principles underpinning the nurse's role and responsibilities in managing complex care across care settings.
2	2.1 Demonstrate ability to undertake advanced assessment, planning and implementation care for individuals with complex needs. 2.2 Apply a critical knowledge of altered physiology in the care and treatment of individuals with complex needs. 2.3 Apply a critical understanding of the psycho-social support available for carers/family. 2.4 Demonstrate self-awareness and self-confidence, know own limitations and take appropriate action.
3	3.1 Critically evaluate effectiveness in record keeping and comprehensive written and verbal information. 3.2 Critically examine and appraise evidence underpinning complex care delivery. 3.3 Demonstrate self-awareness and self-confidence, know own limitations and take appropriate action. 3.4 Critically appraise own professional development and document in professional portfolio

Learning, Teaching and Assessment Strategy

LOs 1.1, 1.3, & 3.2 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	EPAD	N/A	50%
Summative	Clinical Assessment	Reflection	N/A	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>