

Module Details	
Module Title	Complex Care
Module Code	NUR6035-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Laboratories	15
Seminars	24
Lectures	35
Directed Study	226

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
The aim of this module is to develop the knowledge and skills required to underpin the delivery of safe, effective holistic care relating to the management of patients and service users with complex needs. You will explore the challenges of caring for this group of patients and service users and will evaluate local and national policies and recommendations for ensuring the delivery of high quality care. You will develop your ability to critically analyse and apply the evidence base for nursing practice and reflect upon actions taken.

Outline Syllabus

Clinical/direct patient care: Nature of complex care Challenges of caring for/supporting people within their own home or community Role of the nurse & MDT/interagency team in relation to care provision for individuals & their families/carers Ethical, legal & professional issues in complex care; applied to field & those with a learning disability Altered homeostasis applied to complex care complex medicines management Physical assessment & history taking; assessment & management of patients experiencing physiological & psychological deterioration Clinical reasoning & diagnostic thinking in complex situations Clinical assessment, planning, management & delivery of care in all settings Vulnerable people in complex care situations, including those with concurrent mental health problems or learning disabilities Crisis intervention Technological dependency within primary, secondary & tertiary care Communication skills; de-escalation techniques & communicating with families under stress Medicines management & relevant legal issues Patient & self-care management Family centred care in a critical/complex care environment. Leadership and collaborative practice: Major incident management Risk identification, management & positive risk taking Improving quality and developing practice: Policy & service developments in relation to complex care; developments in service delivery in urgent/unscheduled care, tertiary referral centres & the independent sector. Translating research findings into practice Developing self and others: Personal development portfolio & continuing professional development

Learning Outcomes

Outcome Number	Description
1	1.1 Critically discuss in depth knowledge of pathophysiology & psycho-social theory in complex care. 1.2 Critically discuss diagnostic & decision-making skills for safe assessment, planning & delivery of care for those with complex care needs. 1.3 Critically examine safeguarding policy and manage risk for vulnerable individuals requiring complex care. 1.4 Critically evaluate pharmacological interventions related to complex medicines management.
2	2.1 Demonstrate effective communication skills to meet the changing health care needs of Individuals, carers and families. 2.2 Demonstrate collaborative working in the assessment and care planning for individuals with complex care needs. 2.3 Apply legal and ethical principles within nursing practice of those requiring complex care.
3	3.1 Critically examine the empirical evidence underpinning nursing practice and care delivery. 3.2 Critically appraise decision making skills and exercise personal responsibility. 3.3 Critically evaluate own role and professional development and record in reflective portfolio.

Learning, Teaching and Assessment Strategy

All learning outcomes are assessed by mode of assessment 1, 2 & 3.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Short Answer paper	N/A	100%
Summative	Objective Structured Clinical Examination	OSCE Pass/fail	N/A	0%
Formative	Examination - practical/laboratory	Practice OSCE	Practice OSCE	N/A
Formative	Coursework	Essay plan	500 words	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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