

Module Details	
Module Title	Physical Assessment and Clinical Decision Making Skills (Level 6)
Module Code	NUR6039-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Practical Classes or Workshops	21
Seminars	27
Tutorials	3
Work based learning	75
Directed Study	174

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module aims to provide students with the necessary skills to obtain a comprehensive holistic patient health history and to develop the knowledge and skills required to enable them to independently undertake a structured physical examination of patients using a systems-based approach. The students will be able to communicate and document their findings using conventional medical terminology and recognise when it is appropriate to refer the patient on. In addition, they will acquire an appreciation of how clinical decision-making and their practice are informed by contemporary practice guidelines and the research evidence base.

Outline Syllabus

History taking, patient consultation skills, documentation, record keeping and accountability.
Physical examination techniques using a systems-based approach including:
cardiovascular system examination,
respiratory system examination,
examination of the abdomen,
neurological examination,
and musculoskeletal (upper/lower limb) examination;
with reference to normal/abnormal anatomy, physiology and potential underlying pathologies utilising evidence based clinical decision-making models and risk stratification tools.

Learning Outcomes

Outcome Number	Description
01	Obtains an accurate, comprehensive, and focussed health history including systems enquiry.
02	Demonstrates a systematic approach to clinical examination of the main body systems utilising the techniques of inspection, palpation, percussion, auscultation and passive/active movement.
03	Demonstrates application of a range of special tests and decision support tools to inform examination and sound clinical decision making.
04	Integrates knowledge of the underlying anatomy, physiology and pathophysiology concepts to interpret the significance and implications of health history and clinical examination findings to develop justifiable differential diagnoses/management plans.
05	Formulates justifiable differential diagnoses and the delineation of a working diagnosis, options of treatment and/or referral.
06	Critically evaluates contemporary policy, guidelines and evidence-based literature which inform the consultation and clinical decision-making process.
07	Demonstrates ability to complete accurate, comprehensive and legally robust records of health history and clinical examination.
08	Critically reflects upon personal limitations in competence, knowledge and scope of practice when faced with complex clinical presentations.

Learning, Teaching and Assessment Strategy

Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and further develop and challenge conceptual understanding (LO1, 5, 6, 7, 8)

Practical classes and workshops will provide the students with the opportunity to practice clinical examination skills under close supervision(LO2, 3, 4)

Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning(LO 1, 4, 5, 6, 7, 8).

Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest

Work based learning consists of opportunities to participate in practice and enhance acquisition of skills (LO1, 2, 3, 4, 5, 7).

Formative assessment and feedback will be provided during practical classes and workshops Formative feedback is available for draft submission subject to a limit of 20% of the overall word count and provided this is presented prior to 7 working days of the submission deadline.

LO 1, 4, 5, 6, 7, 8 are assessed by coursework patient care record and case study.

LO 2, 3, 4 are assessed by remotely filmed OSCE.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Patient Care Record (PCR) with case study (2000 words). Must pass at 40%	N/A	100%
Summative	Examination - practical/laboratory	Remotely filmed Objective Structured Clinical Examination (OSCE). Pass/fail assessment	N/A	0%
Formative	Coursework	Draft/ outline of summative coursework, presented no later than 7 working days in advance of submission deadline	20% (up to 400 words).	N/A
Formative	Classroom test	Formative assessment with feedback in practical classes and workshops	N/a	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.