

Module Details	
Module Title	The Management of Complex Care of the Adult
Module Code	NUR6506-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Independent Study	271
Online Seminar (Synchronous)	16
Online Seminar (Synchronous)	8
Lectures	3
Online Lecture (Synchronous)	20
Online Lecture (Asynchronous)	1
Tutorials	1

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
The aim of this module is to develop the knowledge and skills required to underpin the delivery of safe, effective holistic care relating to the management of adults with complex needs. You will explore the challenges of caring for this group of patients and service users and will evaluate local and national policies and recommendations for ensuring the delivery of high-quality care. You will develop your ability to analyse and apply the evidence base for nursing practice and reflect upon actions taken.

Outline Syllabus

Understand the nature of complex care including comorbidities, long term conditions and palliative care). Manage the challenges of caring for/supporting people within their own home or community. Recognise the ethical, legal, safeguarding and professional issues in complex care. Monitor and manage risk assessment in relation to discharge planning and transitions of care. Use clinical reasoning & diagnostic thinking in complex situations. Recognise vulnerable people in complex care situations, including those with concurrent mental health problems or learning disabilities.

Using digital literacy across a range of care settings, develop communication skills, medicines management, polypharmacy & relevant health policy and legislation. Monitor and manage patient & self-care management, including goal setting, distraction, diversion and de-escalation techniques when communicating with families under stress. How to manage family centred care in a critical/complex care environment. Understand the role of the nurse and the Multi- disciplinary Team interagency team in relation to care provision for individuals & their families/carers including shared decision making, patient centred care and empowerment. Understand the principles of interprofessional working public, private, independent, national, and international Understand the use of policy & service developments in relation to complex care; developments in service delivery in urgent or unscheduled care, case management and the independent sector.

Learning Outcomes

Outcome Number	Description
01	Critically reflect on the role of the Nurse in the management of the adult with complex care needs.
02	Critically examine and consolidate a coherent body of knowledge relating to contemporary nursing health policy and management of risk to manage the complex care needs of the adult and their family and/or caregivers.
03	Justify the communication and decision-making skills in the management of complex situations in collaboration with multi-agency professionals to co-ordinate care between services.
04	Critically appraise the evidence base from a range of sources relating to the complex therapeutic interventions that can be used to improve the management of the adult with complex care needs.

Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning through face to face on campus teaching, live synchronous sessions (held in real time) and some as asynchronous sessions (pre-recorded online presentation or talk that can be accessed at any time). Research informed key lectures will deliver through core content to the adult field of nursing providing you with the opportunity to critically evaluate the range of knowledge, policies, theories and evidence that contribute to altered health status of individuals with complex needs and the management of nursing/health care, locally and nationally. This will be complemented by digital technology, Team Based Learning (TBL), staged released patient journeys, service user involvement, seminars and field specific group learning in relevant nursing procedures to enable you to integrate this learning to evaluate care, organisation and service delivery for client groups and communities with complex health needs. Virtual learning environments will be used to provide access to online resources in synchronous and asynchronous sessions, lecture notes and external links to websites of interest with specific packages of learning for clinical skills resources. You will submit an assignment plan as part of your summative assessment and feedback tutorials will be through timetabled synchronous sessions, which will facilitate reflection and student self-assessment

The summative assessment for the module is a single written critical reflective assignment, with a maximum word limit of 3,000 words. You will be supported to prepare for your summative assessment, you will have the opportunity to submit a detailed plan of your critical reflection which you will receive feedback on.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Written Assignment: Critical Reflection on Electronic Practice Assessment Document	N/A	100%
Formative	Other form of assessment	Detailed plan of analytical synthesis	600 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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