

Module Details	
Module Title	Advanced Communication Skills
Module Code	NUR7020-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	10
Tutorials	10
Laboratories	10
Directed Study	121
Work based learning	149

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To employ professional communication skills, including those required to influence, negotiate with and educate patients and healthcare professionals. practice & appraise the effective application of advanced communication skills & strategies to support, maintain & enhance the emotional well-being of SU's, their carers, family and friends. Enhance existing communication skills in order to work effectively in partnership with patients and as part of the multidisciplinary team to deliver patient-centred care. Monitor response to interactions and subsequent behaviour. To develop the skills necessary to appraise contemporary research to identify the evolution of psychosocial theories relating to communication & areas of specialist practice such as bereavement support. Facilitate development of skills associated with critical reflection in order to appraise individual & others advanced communication skills & offer constructive feedback where appropriate. Analyse the levers, barriers, facilitators and challenges to transferring & sustaining effective communication in clinical contexts.

Outline Syllabus
Evidence base of communications skills training. Models, concepts and frameworks of interpersonal communication, self awareness and reflection. Key skills & ethical principles of advanced communication including listening, assessing concerns, delivering complex information, engaging in decision-making, handling strong emotions, delivering bad news and handling challenging conversations e.g. advanced care planning, withholding and withdrawing treatment, and supporting those who lack capacity. Receiving and providing feedback, communication and multi-professional & multi-agency team collaboration. Ongoing support and supervision to facilitate effective communication.

Learning Outcomes	
Outcome Number	Description
1	Engage in critical analysis of the evidence associated with effective communication and the concepts, models and frameworks of interpersonal communication through portfolio work.
2	Demonstrate enhanced self-awareness and reflection in order to improve effective communication through portfolio work and practical application including OSCE
3	Within your field of practice, demonstrate a comprehensive range of communication skills that facilitate the development of appropriate therapeutic relationships and enable expression of concerns.
4	Provide individualised clinical information to meet needs, and respond safely and appropriately in interactions with others in complex situations.
5	Critically evaluate the cultural, political and organisational influences on communication in health care practice.
6	Demonstrate assessment of ongoing development and learning needs and implement planned actions that sustain effective communication in professional practice.

Learning, Teaching and Assessment Strategy
A formative assessment will give students opportunity to practice communication skills and receive constructive feedback. The Objective Structured Clinical Examination (OSCE) will assess LO3 and LO4. The portfolio will assess LO1, LO2 and LO6.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - practical/laboratory	OSCE (must pass at 40%)	1 hour	50%
Summative	Coursework	Evidenced portfolio demonstrating analysis of personal development in advanced communication skills (must pass at 40%)	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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