

Module Details	
Module Title	Developing Occupational Therapy Practice
Module Code	OCT4004-B
Academic Year	2020/1
Credits	20
School	School of Allied Health Professions and Midwifery
Subject Area	Occupational Therapy
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Learning Objects Interaction	100
Online Lecture (Synchronous)	17
Online Seminar (Synchronous)	7
Online Tutorials (Synchronous)	3
Independent Study	50
Directed Study	23

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To facilitate students development of academic study skills and introduce the differing forms of evidence, including research, which supports professional practice. To enable students to demonstrate & apply professional knowledge, understanding of people as occupational beings and application of the occupational therapy process using appropriate professional and academic knowledge and skills.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	1.1 Demonstrate knowledge of the underlying concepts and principles associated with occupational therapy practice. 1.2 Discuss professional issues concerning occupational therapy within health or social care environments.
02	2.1 Apply knowledge and understanding of the occupational therapy process in relation to an identified practice area. 2.2 Demonstrate awareness of people as occupational beings and understanding of the need for person/client centred practice. 2.3 Discuss the links between theory, evidence and practice skills and apply these to demonstrate understanding of the importance of research and its use to support professional decision making.
03	3.1 Demonstrate an ability to assimilate, evaluate and interpret information 3.2 Apply problem solving and clinical/professional reasoning skills to support occupational performance 3.3 Communicate information accurately and reliably, with structured and coherent arguments 3.4 Develop academic study and presentation skills 3.5 Successfully use information technology

Learning, Teaching and Assessment Strategy
Students will undertake a range of research informed learning and teaching activities including on-line lectures, seminars and tutorials to develop knowledge of research and evidence based practice and to develop sound academic study skills in order to meet all learning outcomes . Materials to support students' development of academic skills will come from University services such as the Library & Academic skills development unit, which will link into the on line and self-directed study activities. In addition students will be expected to engage in directed learning tasks and own independent study to support their assimilation of knowledge gained from across the academic year. Formative assessment will facilitate preparation for the viva summative assessment. All LO's will be assessed through the summative viva which requires students to demonstrate assimilation of their learning from across the academic year Students will undertake a range of research informed learning and teaching activities including on-line lectures, seminars and tutorials to develop knowledge of research and evidence based practice and to develop sound academic study skills in order to meet all learning outcomes . Materials to support students' development of academic skills will come from University services such as the Library & Academic skills development unit, which will link into the on line and self-directed study activities. In addition students will be expected to engage in directed learning tasks and own independent study to support their assimilation of knowledge gained from across the academic year. Formative assessment will facilitate preparation for the viva summative assessment. All LO's will be assessed through the summative viva which requires students to demonstrate assimilation of their learning from across the academic year

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	An Individual Viva demonstrating assimilation of learning from across the academic year.(Pass at 40%)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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